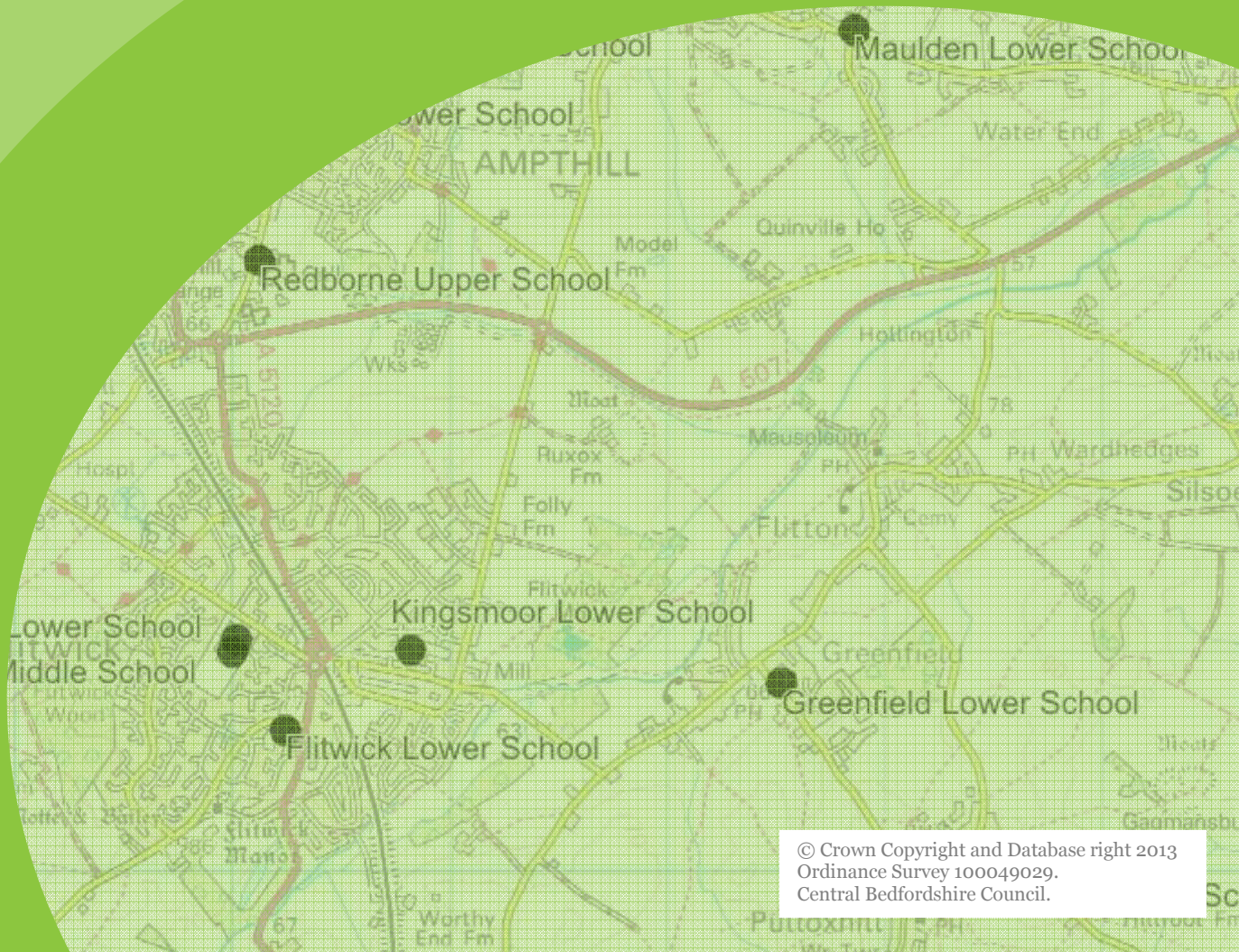




Appendix H

School Organisation Plan 2013-2018



September 2013

School Organisation, Admissions and Capital Planning
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1. The School Organisation Plan - Forecasting and Planning School Places

Under Section 14 of the Education Act 1996, the Council is required to ensure that there are sufficient and suitable places for pupils within its area. In this context, the Council sees itself as a commissioner of places and will work with all providers to secure sufficient high quality places in order to meet the future need for places as set out within this Plan.

The Plan which follows is Central Bedfordshire Council's latest School Organisation Plan (SOP) and covers the period 2013 to 2018. It sets out the current level of mainstream and special school provision across the Council and identifies those areas where change may be necessary over the next five years as a result of changing demography and new housing developments. It also builds on or reflects changes which may have occurred since the publication of earlier plans. The time-frame covered by the plan is consistent with known pre-school data supplied by the respective health authorities. Whilst there is an approved Local Development Framework (LDF) covering the North of Central Bedfordshire, the Council is currently consulting on a new Core Strategy for the whole of Central Bedfordshire which will then cover the period to 2031 and which the Council aims to be able to formally adopt in 2014. Consequently, there may be some emerging housing developments towards the end of this SOP period which have not been formally adopted at this stage.

It should be noted that the current plan does not include reference to 0-4 year old provision (or nursery schools), which is subject to a separate sufficiency assessment and reporting process, nor Post 16 provision unless this is provided in a school sixth form setting or University Technical College.

No Authority can decide or propose strategic changes over the supply and organisation of school places without establishing an overall vision for the provision of education and a set of key principles on which to base its actions or consideration of proposals by others. The most recent version of the Education Vision was adopted by the Council in March 2012 and this is referred to in Part 2 of the Plan. Similarly, the Council adopted a set of Policy Principles in February 2013 which are also referred to in Part 2. The Education Vision and Policy Principles will be used as a basis for the future development of commissioning options for new school places in Central Bedfordshire, to both inform business plans for the development of new places and the decision making processes.

The original Education Vision for Central Bedfordshire proposed that a series of reviews of provision should take place across the Council commencing with Dunstable and Houghton Regis in 2010, followed by Leighton and Linslade, Biggleswade and Sandy and finally Rural Mid-Bedfordshire. A map of the review areas and the schools concerned is set out at Appendix A of this plan. Whilst the formal reviews have ceased for the reasons set out in the revised vision, in order to provide more local granular data and provide a level of consistency with the first SOP and the Council's reporting processes to the Department for Education, this plan is set out in these four main Education Areas. Where appropriate, these are further broken down into Planning Areas based on the main upper school which serves the particular area.

The Wixams is a new planning area which has been created to account for the anticipated impact of the Wixam Villages housing development which sits on the border of Central Bedfordshire and Bedford Borough. The part of the development within Central Bedfordshire will require a new primary school and additional secondary school places.

Part 3 of the Plan provides an overview of the forecasting methodology used across the plan and the factors which are taken into consideration to determine future need along with reference to S106 Planning obligation principles.

Part 4 provides more details on the overall demographic change in pupil numbers in the Council's area with a commentary on the anticipated levels of extra housing during the period and highlights some of the specific issues expected to arise as a consequence.

Part 5 breaks down the anticipated impact of the changes in pupil numbers into the Planning areas referred to above with an assessment of where action is being brought forward or is expected to be required during the plan period.

2: Education Vision for Central Bedfordshire and the Council's Policy Principles for Pupil Place Planning

The original Education Vision for Central Bedfordshire was developed following extensive consultation with headteachers, chairs of governors, elected members and others. However, since that Education Vision and four area reviews were agreed with schools, national and local education policies have radically changed following the May 2010 general election and local elections in May 2011. Indeed, on completion of the first of these four area reviews in June 2011, the Council stated its commitment to the new coalition government's education policy by encouraging schools to take advantage of the freedoms now available to them to seek structural changes themselves.

There is now a strong emphasis on autonomous schools taking increased responsibility for the development and improvement of local capacity. The addition of Free Schools, University Technical Colleges (UTCs), Studio Schools, and Alternative Provision schools to the existing Academy designation and a dramatic acceleration in the conversion of schools to academy status has become a key national and local CBC policy. While it remains vital that the Council continues to review the impact of population growth on school provision, these other changes have created a context where changes in school designation and organisation may be less structured and are occurring simultaneously across Central Bedfordshire. There is also a need to ensure that promoters and the respective local and national decision makers for proposed changes in designation, size or age ranges fully understand the local context.

We want children and young people to enjoy their childhood and to have the best possible start in life. We want every child to do well at school, to make friends and to build strong relationships with their family. By the age of 19, as young adults, we want every young person to have the knowledge and skills and qualifications that will give them the best chance of success, so that they are prepared to take their place in society as a happy, healthy, contributing and confident citizen.

The changing context led to amendments to the original key principles and these were approved by the Council in 2012. The amendments reflected the changes in the role of the Council and of central government and also take account of the increased need for the Central Bedfordshire school system to be one in which all education partners work together to provide excellent learning for all our children and young people.

The revisions to the Education Vision are underpinned by the principle of schools working together in strong governed partnerships to improve outcomes for all young people from 0-19 by developing the best approaches within their community and family of schools. The approach is designed to put in place the conditions so that a good rate of educational progress will be maintained for young people, particularly at transition points between key stages and current phases of schooling.

The principles are:

- That there is a need to raise standards and to improve outcomes for young people.

- That continuity of provision across the 0 to 19 age range creates a 'one phase' approach to learning.
- That schools should be based around communities and the needs of their learners.
- That new models of leadership and governance for schools are considered.
- That what is best for children and families should be at the centre of any change.
- That, as far as possible, services should be commissioned and delivered locally.
- That all partners will capture what is working well and publish this in ways that allow others to learn from the success.
- That stakeholders will use this vision to inform the way they respond to changes in local and national educational policy contexts and set revised priorities.

In particular, the Education vision recommends the identification of local solutions driven by the principle of a one phase approach 0 to 19 with the Council as a commissioner of services. These local solutions will be developed by schools working together in strong partnerships to develop the best arrangements within their community and family of schools. Such partnerships should seek to remove barriers to progress and improvement, particularly at transition points between schools and key stages

Realising the vision will require significant collaboration between schools to establish effective, partnerships which are driven by the need to improve outcomes and raise achievement for all young people within the community. Many schools have already carried out initial work to evaluate how well they are doing across their community and to identify what needs to improve and how this can be achieved together, including the identification of alternative solutions or forms of organisation.

A full copy of the 2012 Education Vision for Central Bedfordshire can be found at:
www.centralbedfordshire.gov.uk/schoolorganisation.

In particular in terms of School organisation, the Education Vision acknowledges that;

- There are a number of factors which have influenced the character of schools across the area. In supporting its schools, the Council also needs to take into account changing circumstances and will work in partnership with all schools, the local community, Dioceses and other interested parties when commissioning new provision within an area.
- The Council has confirmed its commitment to a comprehensive system of education as the best means of providing educational opportunities for all its pupils and recognises, supports and encourages the diverse range and ethos of comprehensive schools within the area.
- At present, the majority of schools are based on a three tier system of education (although the pattern of provision and age range of Schools and Academies in the Dunstable and Houghton Regis area is undergoing significant change as detailed later in this Plan)
- The Council comprises only co-educational schools

- Schools will be encouraged to support, co-operate and partner with each other to sustain an efficient and effective system of education.

The Council has also considered the need for a set of Policy Principles to support the pupil place planning process which schools and promoters should take into consideration when proposing changes to their size, designation or age range and which should be addressed as part of any business case for such proposed changes. Following consultation, a set of Policy Principles were adopted by the Council in February 2013¹. In summary these are:

1. The need to provide local schools for local children, ensuring a sense of community belonging and also promoting sustainable modes of travel.
2. The need to create schools that are of sufficient size to be financially and educationally viable.
3. The ability to support the expansion of local popular and successful schools or to link expanding schools with popular and successful schools.
4. The potential to further promote and support robust partnerships and learning communities.
5. The ambition to achieve a single phase of education 0-19 and reduce school transfer points.
6. The need to support the Raising of the Participation Age (RPA).
7. To seek opportunities to create inspirational learning environments for the school and to maximise community use.
8. To promote the diversity of provision offered in Central Bedfordshire to increase opportunities for parental choice.
9. To support vulnerable learners in Area Special Schools and integrate appropriate Special Educational Needs provision within mainstream schools.

¹ The Policy Principles were presented to Executive on Tuesday 5 February 2013, the agenda, decisions and minutes of the meeting can be found at:
<http://www.centralbedfordshire.gov.uk/modgov/ieListDocuments.aspx?CId=577&MId=4055&Ver=4>

3: How the forecast is created

Forecasts are created by review and planning area as set out in section 5 of this document, appendix A indicates the location of schools within Central Bedfordshire. There are three key data sets used to forecast the need for school places:

- January School census the number of pupils on roll at Central Bedfordshire Schools.
- Heath authority data, indicating the count of pre-school aged children registered with a GP.
- Housing trajectory, detailing the location and timing of expected housing completions in Central Bedfordshire.

In order to understand the likely future demand for school places, historic trends in school attendance are analysed for each school and then projected onto the base population figures provided by the Health Authority Data. The identified trends are validated through comparison with population projections produced by the Office for National Statistics.

The impact of pupil yield from new housing development is then added to the projection. Forecasts within this plan include the predicted pupil yield from all developments within the housing trajectory, irrespective of planning permission.

A comparison of the forecasted need for school places against current school capacity brings to light any issues which are likely to arise over the next 5 years. From this it can be decided what actions can be taken to manage population change, and the level of funding required to ensure the correct number of school places are available within Central Bedfordshire. The annual School Places report to the Council details planned projects, and can be viewed at www.centralbedfordshire.gov.uk/schoolorganisation.

Where new permanent school places (and sites) are required as a consequence of new housing development, the Council has a presumption that the developer will contribute towards the cost. Developer contributions are currently secured through planning agreements under section 106 of the Town and Country Planning Act 1990.

The Council may need to supplement these contributions with capital funding received from the Department for Education, or make funding available from its own capital programme. Day-to-day costs of running a school are met through separate revenue funding which is made available to each school.

The process of charging developers for contributions towards educational facilities may change in future with the introduction of a Community Infrastructure Levy (CIL), work on the implementation of CIL is ongoing at the time of writing this SOP.

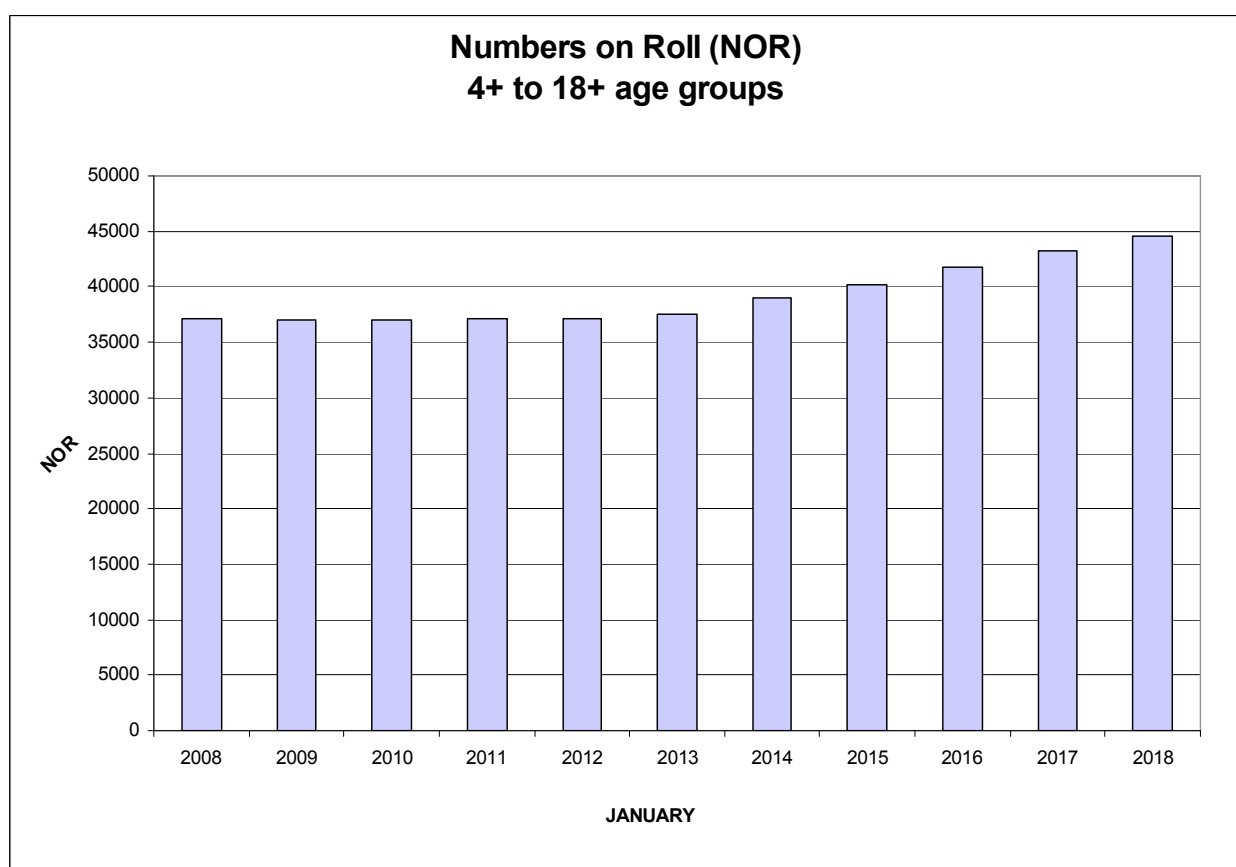
4: Forecasts, a high-level summary for Central Bedfordshire

Pupil Population Trends

Increases in the population of pre-school and primary aged children have been seen recently, both on a national scale and within Central Bedfordshire. The upward trend is predicted to continue and Central Bedfordshire is also a growth area in terms of housing, with an average of 1,771 new homes expected to be completed each year over the next five years.

Within Central Bedfordshire, as at January 2013, the 130 mainstream schools (excluding nurseries) catered for a pupil population of approximately 37,500 pupils aged 4+ to 18+.

As shown on the graph below, total pupil numbers are expected to rise by approximately 7,500, from approximately 37,500 pupils in 2013 to just fewer than 45,000 pupils in 2018:



The total count of schools within Central Bedfordshire as at January 2013 is as follows:

Count of Schools by Phase

Lower/ primary	96
Middle	23
Upper/ University Technical College	11
Special Educational Need	4
Total	134

Count of Schools by Governance

Community (C)	57
Academy (A)	43
Voluntary Aided (VA)	13
Foundation (F)	12
Voluntary Controlled (VC)	9

At the time of print, 12 schools are currently in the process of becoming academies. An up-to-

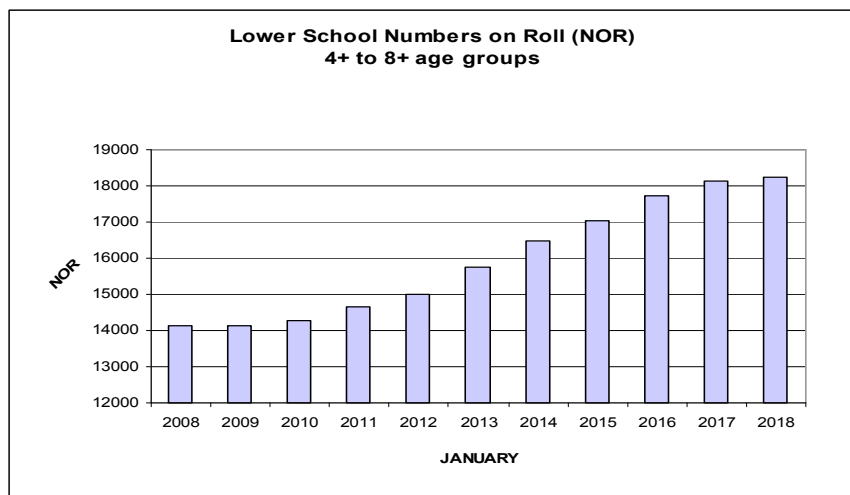
date list of schools by status is available on the Central Bedfordshire website at:
www.centralbedfordshire.gov.uk/schoolorganisation

A 5% surplus of school places is ideal to allow for parental preference and flexibility to manage population change. The following graphs and maps show the forecasted pupil population change by education phase with a breakdown of the expected surplus/deficit of school places within each planning area in 2018. More detail about future action planned to provide additional school places is included in section 5 of this document.

4a: Forecasts, a summary by education phase and planning area

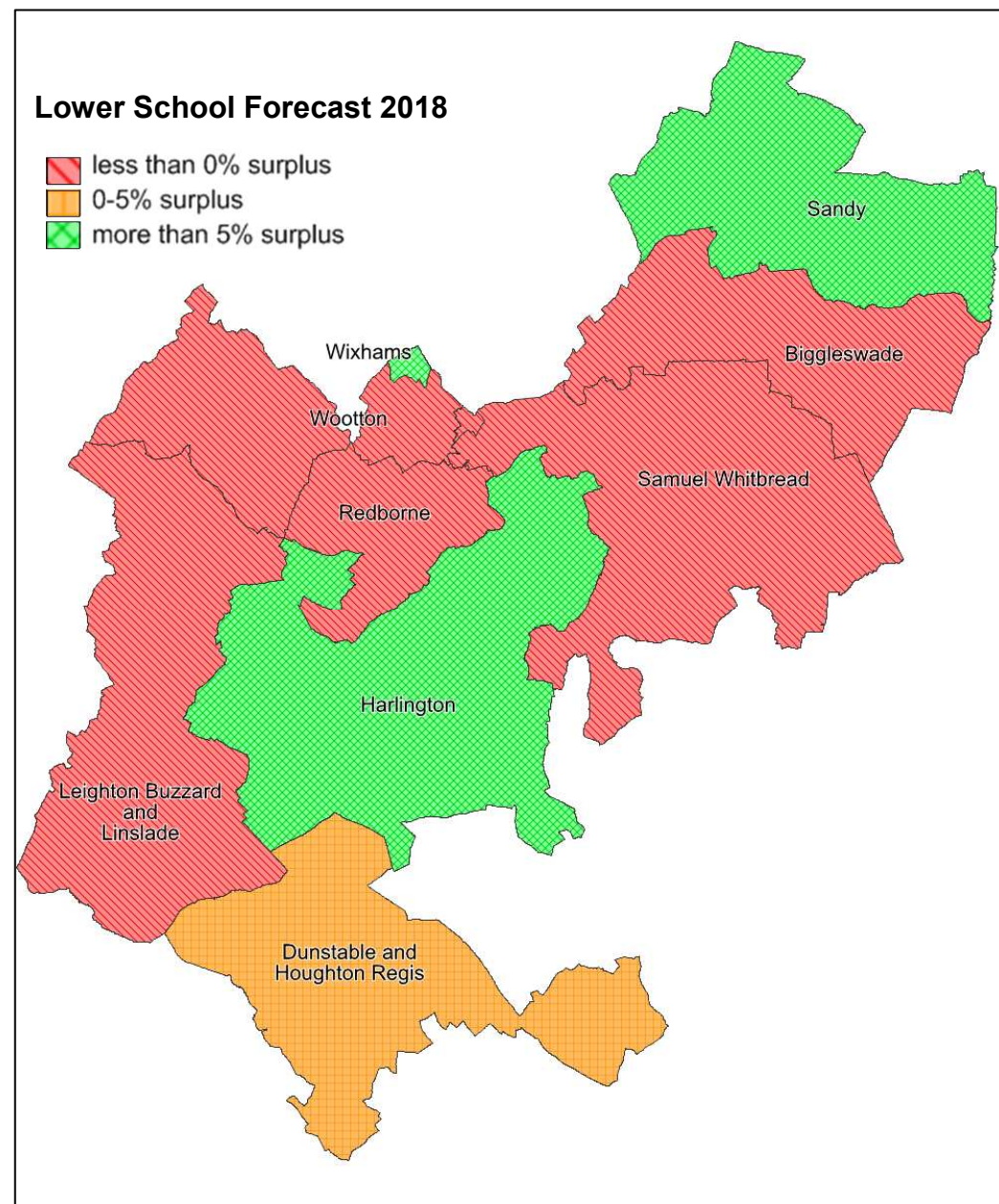
Lower Phase

Pupil projection:



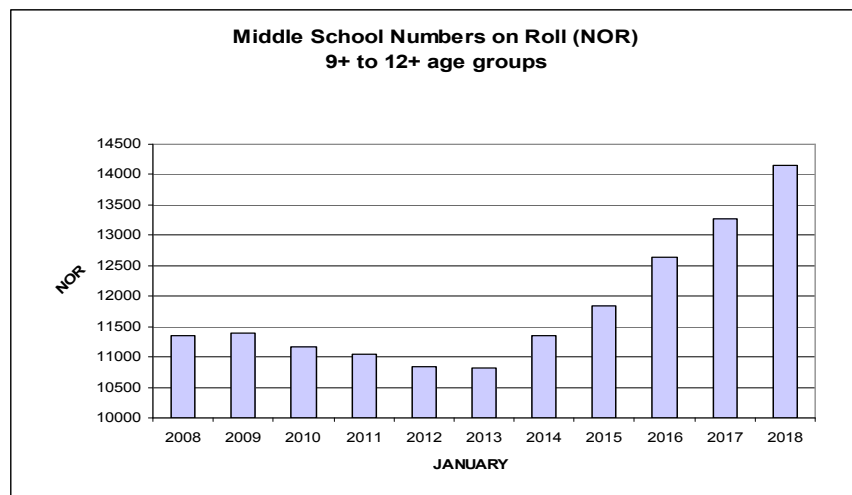
The Lower School population is predicted to increase by 2,500 pupils between 2013 and 2018.

The majority of planning areas within Central Bedfordshire are forecasted to have a less than 5% surplus of lower school places in 2018. Plans are in place to provide additional places to manage the projected increase in lower school age pupils, as detailed in section 5 of this document.



Middle Phase

Pupil Projection

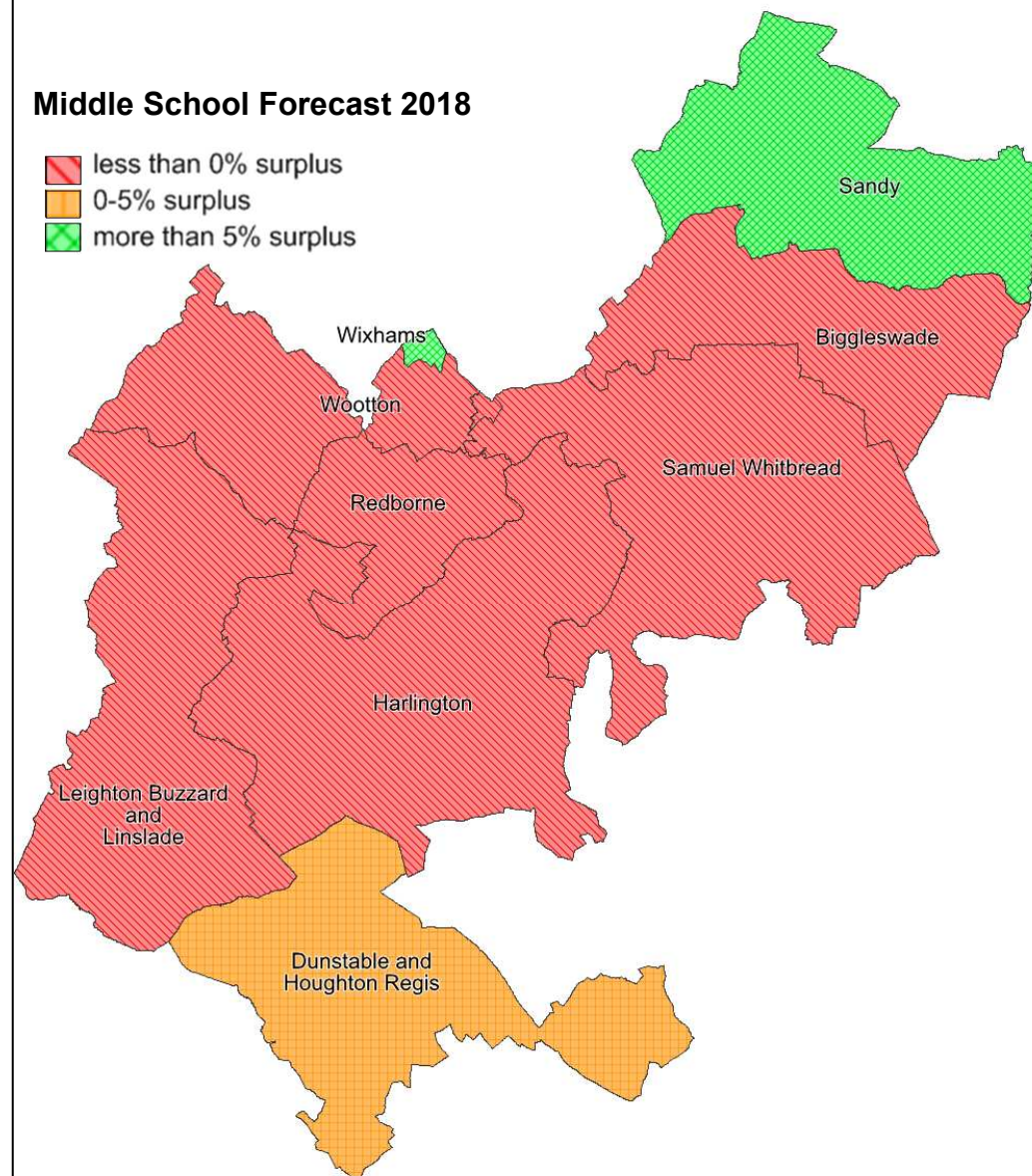


The Middle School population is expected to rise from just fewer than 11,500 in 2014 to over 14,000 in 2018

The majority of planning areas within Central Bedfordshire are forecasted to have a less than 5% surplus of middle school places in 2018.

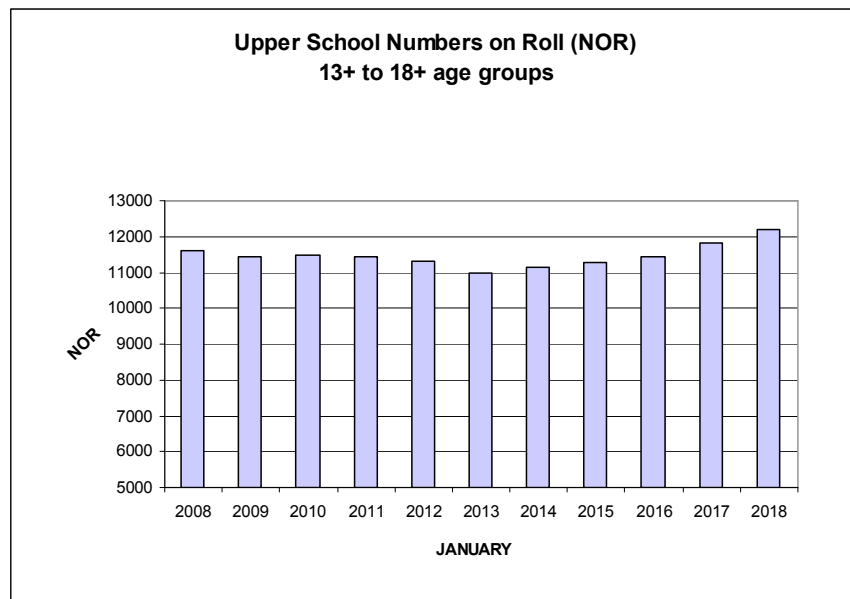
Middle School Forecast 2018

- less than 0% surplus
- 0-5% surplus
- more than 5% surplus



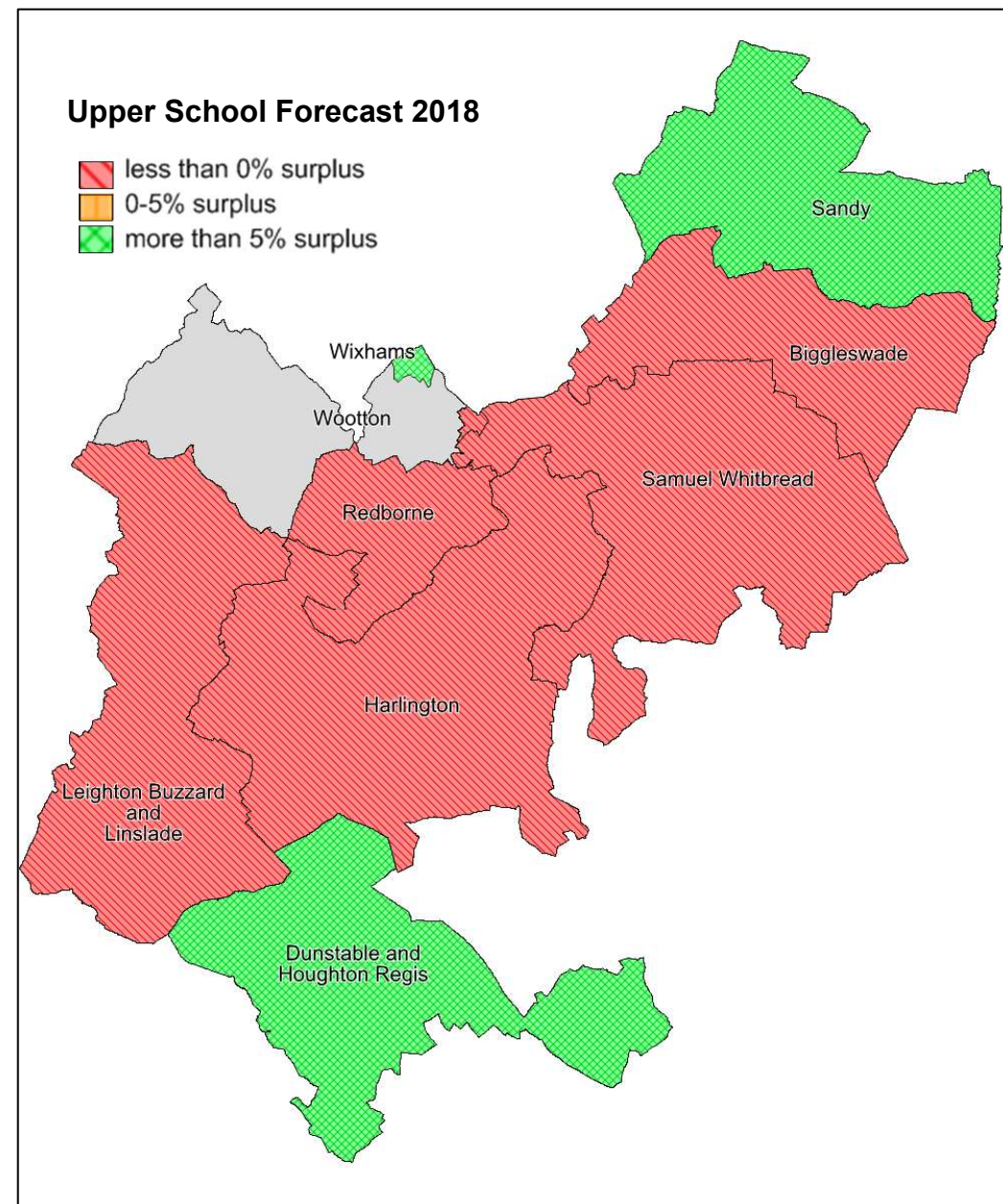
Upper Phase

Pupil Projection



The Upper School population is expected to rise from just over 11,000 in 2014 to just over 12,000 in 2018, followed by further increases as the lower and middle school age children feed through to upper school.

The majority of planning areas within Central Bedfordshire are forecasted to have a less than 5% surplus of upper school places in 2018.



5: School Forecasts and Area Summaries

Planning Area: Dunstable & Houghton Regis

Numbers on Roll (NOR) and Net Capacity Assessments (NCA) correct as at June 2013.

Status of Schools (Sta): Community (C); Foundation (F); Voluntary Aided (VA); Voluntary Controlled (VC); Academy (A). Denominations of Schools (Den): Church of England (CE); Roman Catholic (RC).

Figures exclude children attending Designated Nursery Units and Designated Special Units attached to Schools.

Lower														
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %	
					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)					
2192	Ardley Hill Academy	A	4-9	60	55	40	61	49	50	255	300	45	15.00%	
5202	Ashton St Peter's V A School	VA	CE	30	30	30	30	31	30	151	150	0		
2040	Beecroft Lower School	C	4-9	60	52	52	50	42	48	244	300	56	18.67%	
3353	Caddington Village School*	C	4-13	60	57	43	50	45	42	237	300	63	21.00%	
2285	St Augustines Academy	A	4-9	30	23	15	14	23	18	93	150	57	38.00%	
2038	Dunstable Icknield Lower School*	C	4-9	60	60	55	60	53	47	275	300	25	8.33%	
2042	Eaton Bray Academy	A	4-9	30	31	25	26	27	17	126	120	0		
2168	Hadrian Academy	A	4-9	45	60	60	58	57	60	295	300	5	1.67%	
2209	Hawthorn Park Lower School*	C	4-9	60	60	60	49	60	56	285	300	15	5.00%	
2058	Houghton Regis Lower School*	C	4-9	45	45	34	46	35	27	187	225	38	16.89%	
3010	Kensworth V.C. Lower School	VC	CE	15	11	9	11	13	12	56	75	19	25.33%	
2193	Lancot Lower School*	C	4-9	60	60	57	61	60	60	298	300	2	0.67%	
2217	Lark Rise Academy*	A	4-9	45	43	44	41	45	43	216	225	9	4.00%	
2032	Slip End Lower School	C	4-9	22	24	24	14	22	15	99	110	11	10.00%	
2149	St. Christophers Academy	A	4-9	30	44	44	44	45	37	214	225	11	4.89%	
3346	St Mary's Catholic Lower School*	VA	RC	30	30	25	29	27	25	136	150	14	9.33%	
3348	St Vincent's Catholic Primary School*	VA	RC	30	29	30	29	30	28	146	150	4	2.67%	
3015	Studham Church of England VC Lower School	VC	CE	15	13	13	8	7	9	50	75	25	33.33%	
5200	Thomas Whitehead C of E School*	VA	CE	44	44	44	33	37	33	191	220	29	13.18%	
2166	Thornhill Lower School*	C	4-9	40	35	25	34	19	23	136	200	64	32.00%	
2279	Tithe Farm Lower School*	C	4-9	60	34	41	33	29	30	167	300	133	44.33%	
2137	Totternhoe Lower School	C	4-9	29	15	16	10	10	9	60	145	85	58.62%	
2152	Watling Lower School	C	4-9	45	40	37	28	29	32	166	225	59	26.22%	
				Totals	945	895	823	819	795	751	4083	4845	769	15.87%
* Designated Nursery Unit attached to School														
Lower Forecast Totals					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)	Total	Surplus Places (NCA-NOR)			
					2014	831	920	836	819	796	4203	643	13.26%	
					2015	860	871	947	851	828	4355	490	10.11%	
					2016	897	907	904	968	869	4545	300	6.18%	
					2017	887	940	937	922	983	4667	178	3.67%	
					2018	949	930	970	955	936	4739	106	2.19%	

Middle														
DfE No.	School Name	Gov		Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
						9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)					
5410	Ashton Middle School	VA	CE	9-13	155	114	138	135	137	524	620	96	15.48%	
4046	Brewers Hill Middle	C		9-13	120	58	46	28	65	197	480	283	58.96%	
3353	Caddington Village School*	C		4-13	60	74	57	57	64	252	300	48	16.00%	
4001	Houghton Regis Academy	A		9-13	120	103	114	105	108	430	504	74	14.68%	
4056	Barnfield Vale Academy	A		9-13	140	100	92	90	107	389	594	205	34.51%	
4007	Priory Academy	A	RC	9-13	123	122	124	117	99	462	492	30	6.10%	
3348	St Vincent's Catholic Primary School*	VA		4-11	30	24	28	0	0	52	60	8	13.33%	
4093	Streetfield Middle School	C		9-13	130	90	86	109	80	365	515	150	29.13%	
					Totals	878	685	685	641	660	2671	3565	894	25.08%
Middle Forecast Totals						9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)	Total	Surplus Places (NCA-NOR) Surplus Places %			
						2014	716	694	661	639	2710	855 23.97%		
						2015	768	735	670	667	2839	726 20.35%		
						2016	807	796	717	682	3001	564 15.81%		
						2017	847	831	778	728	3183	382 10.71%		
						2018	959	871	811	788	3429	136 3.82%		

Upper															
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census						Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %	
					13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)					
6905	All Saints Academy	A	13-18	156	174	109	153	59	33	8	536	770	234	30.39%	
5401	Manshead Upper School	VA	CE	13-18	270	271	258	269	117	118	24	1057	1078	21	1.95%
4002	Queensbury Academy	A	13-18	300	163	214	244	128	119	22	890	1185	295	24.89%	
4000	Central Bedfordshire University Technical College	A	14-19	150			0	0	0	0		0*			
			Totals	726	608	581	666	304	270	54	2483	3033	550	18.13%	
			Upper Forecast Totals		13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)	Total		Surplus Places (NCA-NOR)	Surplus Places %	
				2014	617	608	591	308	219		2343		690	22.74%	
				2015	595	622	626	252	235		2330		703	23.18%	
				2016	632	608	647	286	186		2358		675	22.24%	
				2017	647	642	630	306	216		2441		592	19.51%	
				2018	690	656	664	290	236		2536		497	16.37%	

*School census data is not available for Central Bedfordshire University Technical College (UTC). The UTC has a net capacity of 300 which has not been included within the total NCA calculation as it provides for an area wider than Dunstable and Houghton Regis

Area Conclusions

Education Review Area: Dunstable & Houghton Regis
 Planning Area: Dunstable & Houghton Regis
 Type of System: Three-Tier (with a number of schools consulting on, or have approval for a change to Two-Tier)

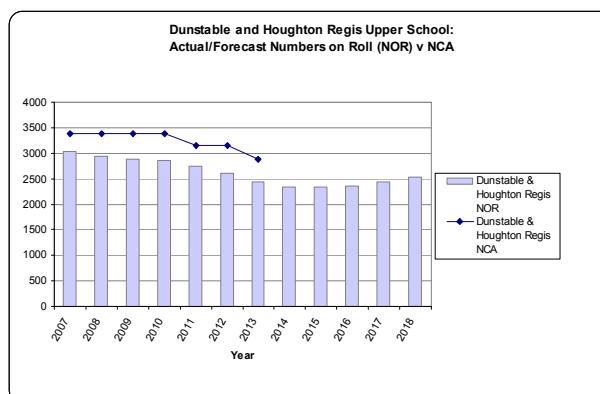
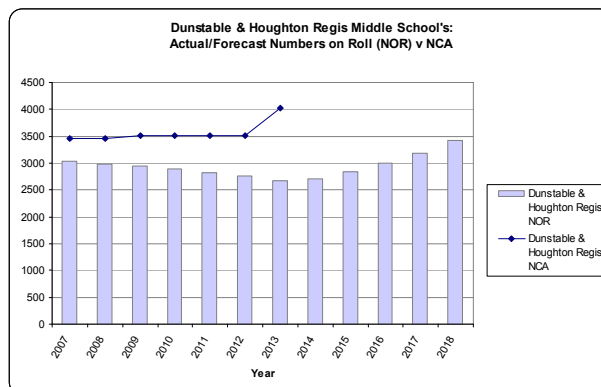
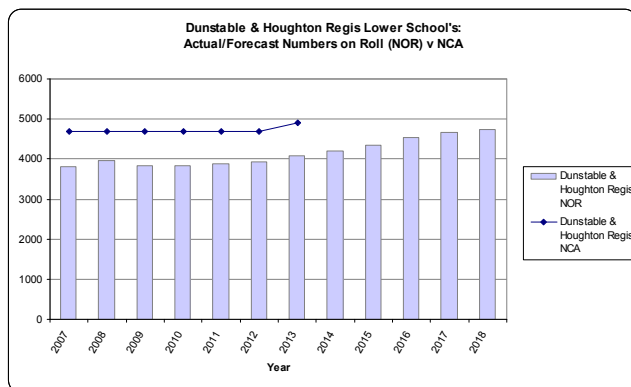
A number of schools across the Dunstable and Houghton Regis area are changing their age ranges to move from the current three-tier system of Lower, Middle and Upper schools to a two-tier system of Primary and Secondary schools. The table below outlines the changes:

School Name	Current Age Range	Age Range 2013	Age Range 2014	Agreement Date
Ardley Hill Academy	Lower	Lower	Primary	July 2013
Ashton St Peter's V A School	Lower	Lower	Primary	Aug 2013
Eaton Bray Academy	Lower	Primary	Primary	Oct 2012
Hadrian Academy	Lower	Primary	Primary	Oct 2012
Hawthorn Park Lower School	Lower	Primary	Primary	April 2012
Houghton Regis Lower School	Lower	Primary	Primary	Dec 2012
Kensworth V.C. Lower School	Lower	Lower	Primary	Aug 2013
Lancot Lower School	Lower	Lower	Primary	Aug 2013
Lark Rise Academy	Lower	Lower	Primary	July 2013
St Augustines Academy	Lower	Lower	Primary	July 2013
St Mary's Catholic Lower School	Lower	Primary	Primary	Dec 2012
St. Christophers Academy	Lower	Primary	Primary	Oct 2012
Thomas Whitehead C of E School	Lower	Primary	Primary	April 2012
Thornhill Lower School	Lower	Primary	Primary	April 2012
Tithe Farm Lower School	Lower	Primary	Primary	April 2012
Barnfield Vale Academy	Lower/ Middle	Lower/ Middle	Primary	Oct 2012
Houghton Regis Academy	Middle	Middle/ Secondary	Secondary	July 2013
Priory Academy	Middle	Middle	Secondary	July 2013
All Saints Academy	Upper	Secondary	Secondary	July 2013
Manshead Upper School	Upper	Upper	Secondary	Aug 2013
Queensbury Academy	Upper	Upper	Secondary	July 2013

An up to date database of age- age range changes in Dunstable can be found at www.centralbedfordshire.gov.uk/schoolorganisation.

At this stage, the School Organisation Plan reflects the three-tier system of education, as at January 2013. Changes will be reflected in the next revision of this document.

It is expected that the changes will have a significant impact on school capacity, leading to a surplus of primary school places but a deficit of secondary school provision. The net capacity against number on roll graphs below do not include any net capacity figures after 2013 as this data is still to be finalised.



Housing:

Within the forecast period

Up to 2018: 2,061 dwellings planned for the Dunstable & Houghton Regis area are included in the pupil forecast:

- 661 provided as part of existing commitments and allocated sites
- 1,400 dwellings within the North Houghton Regis Urban Extension.

Beyond the forecast period

2019 to 2027: 4,725 dwellings planned for the Dunstable & Houghton Regis area, including:

- 325 provided as part of existing commitments and allocated sites
- 2,800 dwellings as part of the North Houghton Regis Urban Extension
- 1,600 Dwellings as part of the North Luton Development.

2028 to 2032: 1,650 dwellings planned for the Dunstable & Houghton Regis area, including:

- 1,050 dwellings within the north of Houghton Regis development.
- 600 dwellings within the North of Luton development.

Future action

The equivalent of 4 new primary schools to be build as part of the North Houghton Regis Urban Extension, with a 1 form entry (FE) extension of existing Houghton Regis Primary provision. Additional primary and secondary provision as part of the North Luton Urban Extension

Extension to secondary school provision within North Houghton Regis for September 2016

The North Houghton Regis urban extension will require new school provision as part of the development. Overall, an additional 9/10 Forms of entry (270/300 extra pupil places per age group) is expected to be required to meet demand from the whole 7,000 dwellings over the period to 2032. This is the equivalent of 4 new primary schools, a 1FE extension to an existing primary school and expansion of existing secondary schools.

The proposed North Luton urban extension will also require new school provision as part of the development. This is expected to generate a long-term requirement for an additional 5 or 6 Forms of entry (160/180 extra pupil places per age group) to meet demand from the 4,000 dwellings planned over the lifetime of the development. This is the equivalent of 3 new primary schools and a new secondary school.

The exact timing and final form of school provision for North Houghton Regis and North Luton is subject to further analysis. Additionally, discussion should take place with the neighbouring Luton Authority to consider how best the new provision for North of Luton might be configured.

Planning Area: Leighton & Linslade

Numbers on Roll (NOR) and Net Capacity Assessments (NCA) correct as at June 2013.

Status of Schools (Sta): Community (C); Foundation (F); Voluntary Aided (VA); Voluntary Controlled (VC); Academy (A). Denominations of Schools (Den): Church of England (CE); Roman Catholic (RC).

Figures exclude children attending Designated Nursery Units and Designated Special Units attached to Schools.

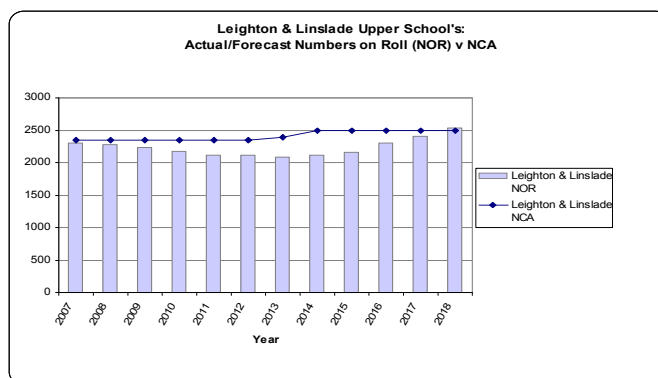
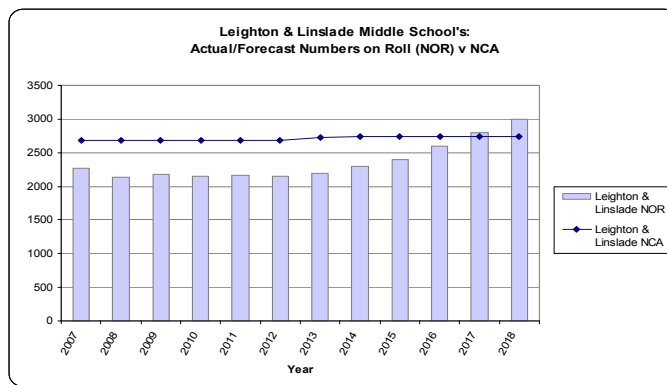
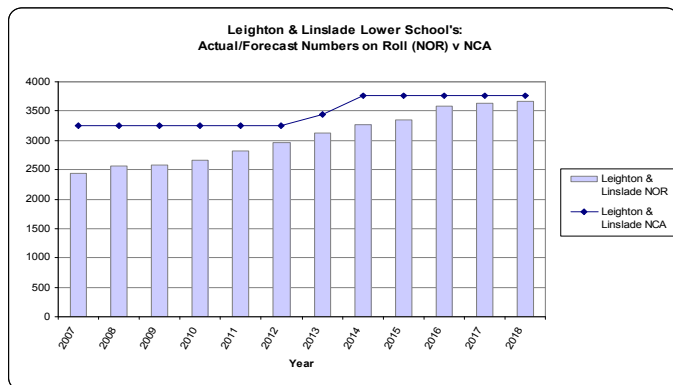
Lower													
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)				
2002	Aspley Guise Lower School	C	4-9	27	27	25	27	27	28	134	135	1	0.74%
2067	Beaudesert Lower School	C	4-9	55	54	56	51	48	42	251	275	24	8.73%
2201	Clipstone Brook Lower School*	C	4-9	45	42	45	40	37	34	198	225	27	12.00%
2189	Doverly Down Lower School	C	4-9	30	30	30	27	29	28	144	150	6	4.00%
2289	Greenleas Lower School*	C	4-9	60	79	60	58	57	52	306	300	0	
2184	Heathwood Lower School	C	4-9	30	29	31	29	30	31	150	150	0	
2218	Hockliffe Lower School	C	4-9	15	13	10	9	13	17	62	75	13	17.33%
2059	Husborne Crawley Lower School	C	4-9	12	9	10	11	8	11	49	60	11	18.33%
2177	Leedon Lower School	C	4-9	60	59	58	57	57	60	291	300	9	3.00%
2188	Linslade Lower School*	C	4-9	45	45	45	43	44	36	213	225	12	5.33%
2176	The Mary Bassett Lower School	C	4-9	60	60	59	47	30	26	222	300	78	26.00%
3313	Pulford C of E VA Lower School	VA	CE	30	30	31	30	30	25	146	150	4	2.67%
2118	Ridgmont Lower School	C	4-9	15	6	8	9	4	3	30	75	45	60.00%
2203	Southcott Lower School	C	4-9	60	56	66	60	60	56	298	300	2	0.67%
2069	St George's Lower School	C	4-9	30	25	21	13	12	14	85	150	65	43.33%
3310	St Leonard's, Heath & Reach, VA Lower School	VA	CE	22	22	22	22	22	16	104	110	6	5.45%
2125	Stanbridge Lower School	C	4-9	24	27	22	20	12	14	95	120	25	20.83%
2003	Swallowfield Lower School	C	4-9	59	57	58	59	62	57	293	295	2	0.68%
2143	Woburn Lower School	C	4-9	12	15	11	13	10	5	54	60	6	10.00%
			Totals	691	685	668	625	592	555	3125	3455	336	9.73%
* Designated Nursery Unit attached to School													
			Lower Forecast Totals		4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)	Total		Surplus Places (NCA-NOR)	Surplus Places %
				2014	636	711	678	639	604	3268		187	5.42%
				2015	634	654	719	687	650	3345		110	3.20%
				2016	792	666	674	742	713	3586			
				2017	683	819	680	691	759	3630			
				2018	728	706	831	694	707	3666			

Middle												
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census				Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)				
4038	Brooklands School	A	9-13	150	68	73	64	67	272	600	328	54.67%
4043	Fulbrook Middle School	A	9-13	110	110	111	89	78	388	440	52	11.82%
4073	Gilbert Inglefield Academy	A	9-13	140	106	110	121	107	444	560	116	20.71%
4120	Leighton Middle School	C	9-13	120	119	122	111	119	471	480	9	1.88%
4077	Linslade School	A	9-13	150	162	147	159	150	618	600	0	
			Totals	670	565	563	544	521	2193	2680	505	18.84%
Middle Forecast Totals					9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)	Total		Surplus Places (NCA-NOR)	Surplus Places %
					2014	598	588	555	554	2295	385	14.37%
					2015	642	621	573	562	2398	282	10.53%
					2016	704	680	622	593	2599	81	3.03%
					2017	760	733	675	636	2804		
					2018	804	789	725	686	3004		

Upper														
DfE No.	School Name	Gov	Jan 2013 School Census							Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %	
			Age Range	Admission Number	13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)					18+ (Yr 14)
4011	Cedars Upper School	A	13-18	320	271	251	304	186	142	12	1166	1386	220	15.87%
4096	Vandyke Upper School	A	13-18	300	253	258	205	133	83	12	944	1139	195	17.12%
			Totals	620	524	509	509	319	225	24	2110	2525	415	16.44%
			Upper Forecast Totals		13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)	Total		Surplus Places (NCA-NOR)	Surplus Places %
				2014	522	536	518	291	254		2120		405	16.03%
				2015	553	531	542	312	223		2161		364	14.41%
				2016	578	577	552	346	247		2299		226	8.95%
				2017	599	594	591	347	282		2412		113	4.46%
				2018	642	615	606	387	279		2529			

Area Conclusions

Education Review Area: Leighton Buzzard & Linslade
 Planning Area: Leighton Buzzard & Linslade
 Type of System: Three-Tier



Currently, there is some surplus capacity at all phases of education in Leighton Buzzard & Linslade. A large amount of housing development in the area is expected to create additional demand for school places from 2017/2018 onwards. Greenleas Lower School has been expanded by 300 places, ready to open in September 2013 on a new site within housing development to the south of Leighton Buzzard. Plans are in place to further extend lower, middle and upper provision, as housing development comes on stream.

Housing:

Within the forecast period:

Up to 2018: 1,851 dwellings planned for the Leighton Buzzard & Linslade area are included in the pupil forecast:

- 1,001 provided as part of existing commitments and allocated sites
- 850 dwellings within the Land East of Leighton Linslade.

Beyond the forecast period

2019 to 2027: 1192 dwellings planned for the Leighton Buzzard & Linslade area including:

- 342 provided as part of existing commitments and allocated sites
- 1650 dwellings within the Land East of Leighton Linslade development.

Steps taken:

2 FE, 300 place, expansion of Greenleas Lower School, September 2013

Future action:

1 new 2 FE, 300 place, Lower Schools for Land East of Leighton Linlade, September 2017

1 new 2 FE, 300 place, Lower Schools for Land East of Leighton Linlade, September 2019/20

A new 4 FE, 240 place, Middle School for Land East of Leighton Linlade, September 2018

2 phase extension to Vandyke Upper. Expansion by 100 places in September 2014.

Further expansion of upper school provision in September 2017

Greenleas Lower School has been expanded ready to open September 2013. This is to meet the need for new lower school provision required as a result of housing development to the South of Leighton. Plans are also in place to provide additional upper school places at Vandyke from September 2014, to manage demand for school places produced by this development

The East Leighton Buzzard extension will require an additional 4 forms of entry (120 extra pupil places per age group) to meet demand from the whole 2,500 dwellings planned for the period up until 2026. This is the equivalent of 2 new lower schools, 1 new middle school and expansion of existing upper school provision.

Separately, within the period covered by this plan, proposals are expected to come forward for the development of the Strategic Reserve Areas within the South Eastern part of Milton Keynes, adjacent to Woburn Sands and for the further development of the area known as Nampak. Both are located within the boundary of Milton Keynes and it is expected that additional/new primary and secondary school places will be required to serve these areas. This may impact upon the current cross-border arrangements in the area which may in turn impact on Swallowfield Lower, and Fullbrook Middle schools.

Planning Area: Biggleswade

Numbers on Roll (NOR) and Net Capacity Assessments (NCA) correct as at June 2013.

Status of Schools (Sta): Community (C); Foundation (F); Voluntary Aided (VA); Voluntary Controlled (VC); Academy (A). Denominations of Schools (Den): Church of England (CE); Roman Catholic (RC).

Figures exclude children attending Designated Nursery Units and Designated Special Units attached to Schools.

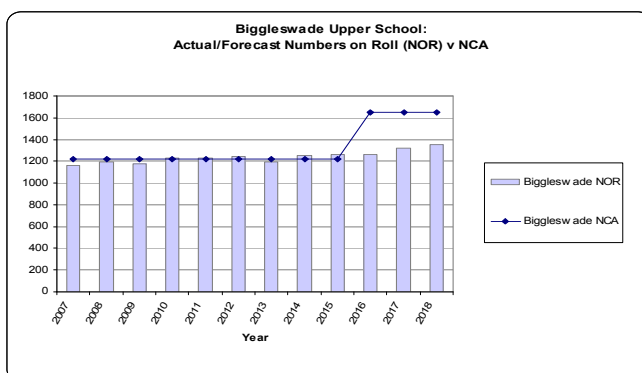
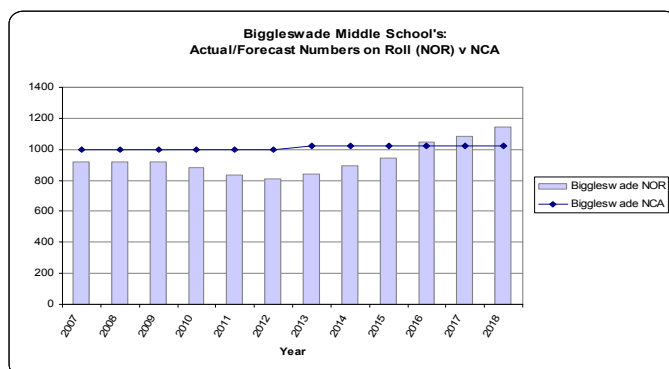
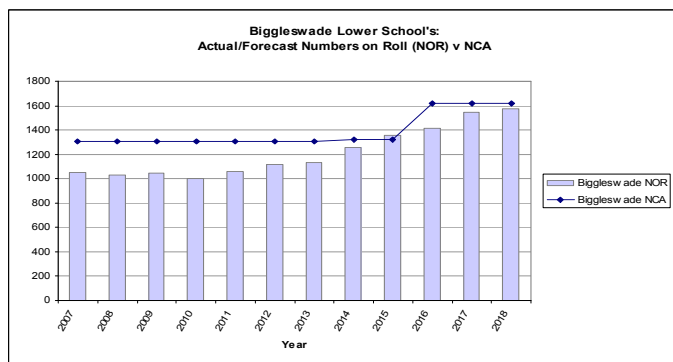
Lower														
DfE No.	School Name	Gov		Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
						4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)				
3003	Caldecote VC Lower School	VC	CE	4-9	24	17	12	25	15	15	84	120	36	30.00%
3006	Dunton V.C. Lower School	VC	CE	4-9	12	11	9	12	8	11	51	60	9	15.00%
2153	Lawnside Lower School	C		4-9	60	49	59	58	60	48	274	300	26	8.67%
3323	Northill VA Lower School	VA	CE	4-9	15	7	11	16	12	13	59	75	16	21.33%
2210	Southlands Academy	A		4-9	60	60	58	58	48	56	280	300	20	6.67%
3001	St Andrew's Lower School	VC	CE	4-9	90	77	84	90	61	72	384	450	66	14.67%
				Totals	261	221	233	259	204	215	1132	1305	173	13.26%
				Lower Forecast Totals		4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)	Total		Surplus Places (NCA-NOR)	Surplus Places %
					2014	259	258	246	272	218	1253		52	3.98%
					2015	272	285	268	252	280	1359			
					2016	288	298	295	275	261	1416			
					2017	328	317	309	304	286	1543			
					2018	278	352	324	314	310	1578			

Middle													
DfE No.	School Name	Gov		Age Range	Admission Number	Jan 2013 School Census				Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
						9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)				
4502	Edward Peake C of E (VC) Middle School	VC	CE	9-13	120	88	79	74	90	331	464	133	28.66%
4006	Biggleswade Academy (Holmemead Middle School)	A		9-13	140	149	114	119	125	507	560	53	9.46%
				Totals	260	237	193	193	215	838	1024	186	18.16%
				Middle Forecast Totals	9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)	Total			Surplus Places (NCA-NOR)	Surplus Places %
				2014	227	251	210	207	896			128	12.54%
				2015	229	235	263	219	946			78	7.57%
				2016	293	237	248	271	1049				
				2017	273	303	252	258	1085				
				2018	295	279	313	258	1145				

Upper														
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census						Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)				
4005	Stratton Upper School	A	13-18	300	290	304	291	171	139	32	1227	1265	38	3.00%
				Upper Forecast Totals	13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)	Total		Surplus Places (NCA-NOR)	Surplus Places %
				2014	304	301	311	194	141		1251		14	1.10%
				2015	292	308	300	205	156		1262		3	0.23%
				2016	302	296	306	193	167		1265		0	0.03%
				2017	357	308	297	204	159		1324			
				2018	340	359	306	189	164		1358			

Area Conclusions

Education Review Area: Biggleswade & Sandy
 Planning Area: Biggleswade
 Type of System: Three-Tier



Forecasts are indicating the need for additional school places within Biggleswade. A large amount of housing is planned for the Biggleswade planning area which is expected to create additional demand for school places across all three phases of education. Plans are in place to extend existing school provision, to cater for increased demand.

Housing:

Within the forecast period

Up to 2018: 1,063 dwellings planned for the Biggleswade area are included in the pupil forecast:

- 43 provided as part of existing commitments and allocated sites
- 1,020 dwellings within the Land East of Biggleswade development.

Beyond the forecast period

2019 to 2027: 903 dwellings planned for the Biggleswade area within the Land East of Biggleswade, development.

2028 to 2032: 107 dwellings planned for the Biggleswade area within the Land East of Biggleswade development.

Future action

Consultation is currently underway on creating a new 2 FE, 300 place expansion of St Andrew's Lower School for September 2015

Expansion of Middle School provision, September 2016

Expansion of Upper School Provision 2014/2015

It is proposed that St Andrew's Lower School be expanded onto a new site as part of the Land East of Biggleswade, for September 2015. Additional middle and upper school provision will also be required in the future, the exact form and timing of which is still to be determined .

Planning Area: Sandy

Numbers on Roll (NOR) and Net Capacity Assessments (NCA) correct as at June 2013.

Status of Schools (Sta): Community (C); Foundation (F); Voluntary Aided (VA); Voluntary Controlled (VC); Academy (A). Denominations of Schools (Den): Church of England (CE); Roman Catholic (RC).

Figures exclude children attending Designated Nursery Units and Designated Special Units attached to Schools.

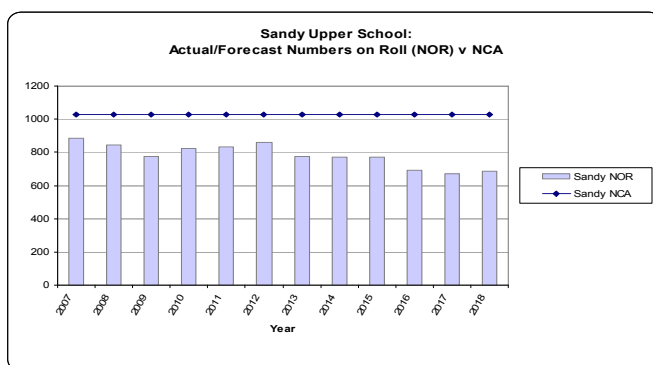
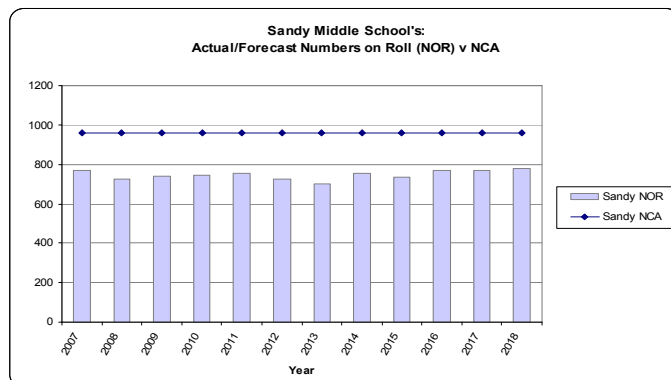
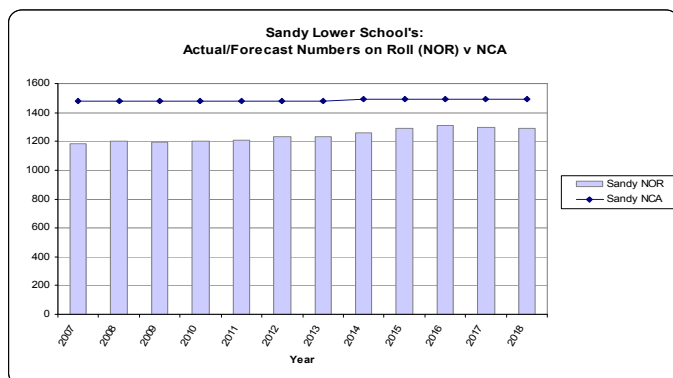
Lower															
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census						Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %	
					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)						
2047	Everton Lower School	C	4-9	10	12	8	7	9	12	48	50	2	4.00%		
3302	John Donne C of E Lower School*	VA	CE	22	17	14	19	12	14	76	90	14	15.56%		
2119	Laburnum Lower School*	FO	4-9	30	30	18	29	27	17	121	150	29	19.33%		
2001	Maple Tree Lower School*	FO	4-9	45	29	37	32	31	36	165	225	60	26.67%		
5204	Moggerhanger Lower School	FO	4-9	15	14	10	11	5	12	52	75	23	30.67%		
2117	Potton Lower School	FO	4-9	60	55	49	60	43	43	250	300	50	16.67%		
2202	Robert Peel Lower School*	FO	4-9	60	47	56	54	49	57	263	300	37	12.33%		
3012	St Swithuns Lower School*	VC	CE	30	30	26	21	27	26	130	150	20	13.33%		
3331	Sutton VA Lower School	VA	CE	15	13	15	13	13	16	70	75	5	6.67%		
3017	Wrestlingworth VC Lower School	VC	CE	13	10	14	12	12	9	57	65	8	12.31%		
				Totals	300	257	247	258	228	242	1232	1480	248	16.76%	
* Designated Nursery Unit attached to School															
Lower Forecast Totals					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)	Total	Surplus Places (NCA-NOR)			Surplus Places %	
					2014	251	268	250	256	231	1256	224			15.11%
					2015	261	260	268	247	257	1293	187			12.63%
					2016	271	269	261	264	245	1308	172			11.61%
					2017	232	278	268	255	262	1295	185			12.52%
					2018	259	239	277	262	253	1289	191			12.93%

Middle												
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census				Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)				
4092	Burgoyne Middle School	C	9-13	90	53	48	70	42	213	360	147	40.83%
4033	Sandye Place Academy	A	9-13	150	139	117	126	107	489	600	111	18.50%
			Totals	240	192	165	196	149	702	960	258	26.88%
			Middle Forecast Totals	9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)	Total			Surplus Places (NCA-NOR)	Surplus Places %
			2014	201	193	164	197	754			206	21.44%
			2015	188	198	189	160	735			225	23.42%
			2016	209	183	195	183	770			190	19.76%
			2017	199	205	178	189	771			189	19.72%
			2018	215	194	198	172	779			181	18.85%

Upper														
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census						Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)				
4078	Sandy Upper School	FO	13-18	269	182	209	234	99	49	18	791	1021	230	22.53%
			Upper Forecast Totals		13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)	Total		Surplus Places (NCA-NOR)	Surplus Places %
			2014	182	183	210	121	76			771		250	24.45%
			2015	220	176	181	98	94			770		251	24.62%
			2016	176	211	173	62	70			693		328	32.11%
			2017	205	169	208	57	33			671		350	34.28%
			2018	208	196	165	91	28			686		335	32.77%

Area Conclusions

Education Review Area: Biggleswade & Sandy
 Planning Area: Sandy
 Type of System: Three-Tier



There is spare capacity across all three phases of education within the Sandy Planning Area but individual schools may struggle to cope with the impact of local housing development, without expansion.

Housing:

Within the forecast period

Up to 2018: 334 dwellings planned for the Sandy area, are included in the pupil forecasts:

- 151 provided by the Land at Biggleswade Road, Potton development
- 75 provided by the development at Meller Beauty Premises, Sunderland Road, Sandy
- 108 provided as part of existing commitments and allocated sites

Beyond the forecast period

2019 to 2027: 97 dwellings planned for the Sandy area, including:

- 7 provided as part of existing commitments and allocated sites
- 90 dwellings as part of the development at Land to the South of 'The Paddocks', Potton

Future action

Most of the allocations and current developments will be expected to be provided for by existing schools where there is sufficient spare capacity. Additional Lower School places may be needed to meet need generated by the land at Biggleswade Road development in Pottton, the exact timing and final form of which is subject to further analysis.

Planning Area: Harlington

Numbers on Roll (NOR) and Net Capacity Assessments (NCA) correct as at June 2013.

Status of Schools (Sta): Community (C); Foundation (F); Voluntary Aided (VA); Voluntary Controlled (VC); Academy (A). Denominations of Schools (Den): Church of England (CE); Roman Catholic (RC).

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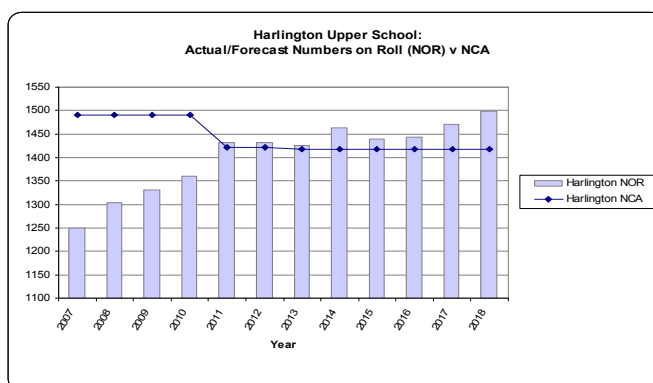
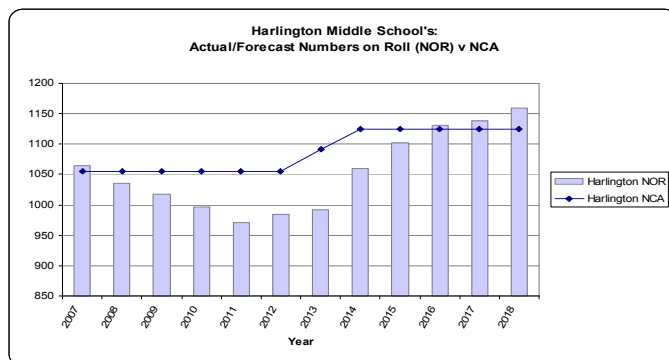
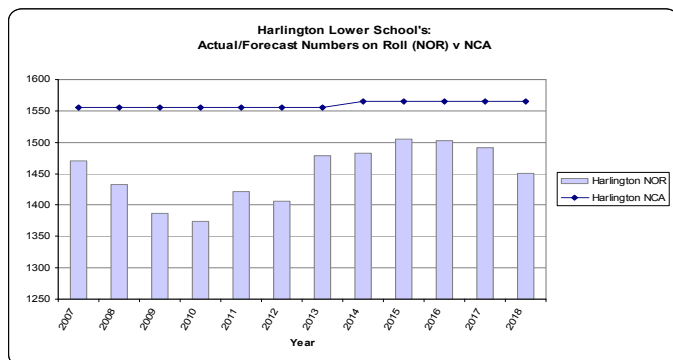
Lower													
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)				
2136	Chalton Lower School	C	4-9	15	14	9	15	8	14	60	75	15	20.00%
2046	Eversholt Lower School	A	4-9	15	15	14	16	15	15	75	75	0	
3007	Greenfield C of E VC Lower School	A	4-9	25	30	23	28	27	26	134	125	0	
2180	Harlington Lower School	A	4-9	30	30	30	21	25	25	131	150	19	12.67%
2154	Pulloxhill Lower School	A	4-9	12	17	10	13	10	9	59	60	1	1.67%
2282	Ramsey Manor Lower School	C	4-9	58	54	57	44	54	58	267	290	23	7.93%
3013	Silsoe VC Lower School	VC	CE	27	27	16	28	32	28	131	135	4	2.96%
3307	St. Mary's C of E Lower School	VA	CE	30	25	21	33	18	25	122	135	13	9.63%
5203	Sundon Lower School*	A	4-9	15	14	11	6	12	14	57	75	18	24.00%
3016	Toddington St George V.C. Lower School*	A	CE	60	61	60	58	58	75	312	300	0	
5201	Westoning Lower School	FO	4-9	27	27	27	26	23	28	131	135	4	2.96%
				Totals	314	314	278	288	317	1479	1555	97	6.24%
* Designated Nursery Unit attached to School													
Lower Forecast Totals					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)	Total	Surplus Places (NCA-NOR)		
					2014	283	322	292	296	290	1483	72	4.66%
					2015	292	283	333	295	302	1505	50	3.21%
					2016	271	296	298	339	300	1503	52	3.36%
					2017	267	273	307	302	343	1491	64	4.09%
					2018	288	267	283	309	305	1451	104	6.69%

Middle													
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)					
4040	Arnold Academy	A	9-13	150	143	134	114	130	521		622	101	16.24%
4054	Parkfields Middle School	FO	9-13	113	113	119	119	119	470		455	0	
			Totals	263	256	253	233	249	991		1077	101	9.38%
			Middle Forecast Totals		9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)	Total			Surplus Places (NCA-NOR)	Surplus Places %
				2014	285	271	263	240	1060			17	1.61%
				2015	261	297	278	266	1101				
				2016	274	272	304	280	1130				
				2017	269	284	279	306	1139				
				2018	312	278	289	279	1159				

Upper														
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census						Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)				
4083	Harlington Upper School	A	13-18	340	345	340	346	224	170	7	1432	1418	0	
			Upper Forecast Totals		13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)	Total		Surplus Places (NCA-NOR)	Surplus Places %
				2014	338	356	342	232	195		1462			
				2015	331	342	352	218	198		1440			
				2016	352	333	338	234	187		1444			
				2017	367	355	329	218	201		1471			
				2018	392	368	349	206	183		1499			

Area Conclusions

Education Review Area: Rural Mid-Bedfordshire
 Planning Area: Harlington
 Type of System: Three-Tier



There are sufficient Lower School Places across the Harlington planning area, however, an extension to Silsoe Lower School is required to manage the impact of housing development local to the school. Middle and Upper School provision is likely to be at or near capacity.

Housing:

Within the forecast period

Up to 2018: 330 dwellings planned for the Harlington area are included in the pupil forecast:

- 60 provided as part of existing commitments and allocated sites
- 270 dwellings within the Cranfield University Campus development in Silsoe.

Future action

Relocation and expansion of Silsoe Lower School, September 2016

The Cranfield University Campus development is expected to produce approximately 15 children per year group. To manage this it is proposed that Silsoe Lower School relocates to a new site within the development, providing a new building to allow the school to increase its intake from September 2016. This proposal is currently subject to further consultation and feasibility work.

Planning Area: Redborne

Numbers on Roll (NOR) and Net Capacity Assessments (NCA) correct as at June 2013.

Status of Schools (Sta): Community (C); Foundation (F); Voluntary Aided (VA); Voluntary Controlled (VC); Academy (A). Denominations of Schools (Den): Church of England (CE); Roman Catholic (RC).

Figures exclude children attending Designated Nursery Units and Designated Special Units attached to Schools.

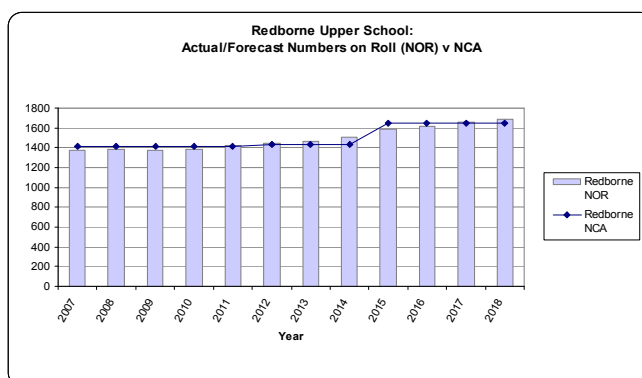
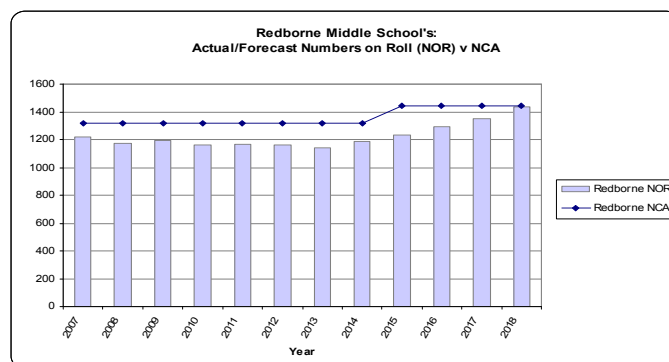
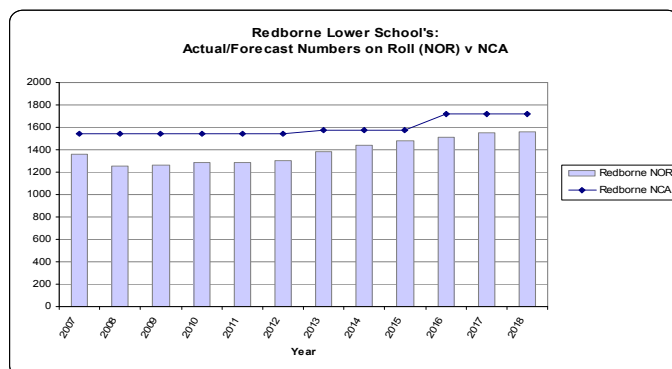
Lower													
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)				
2049	Flitwick Lower School	C	4-9	60	55	43	55	61	51	265	300	35	11.67%
2174	Kingsmoor Lower School	C	4-9	45	44	27	27	28	30	156	225	69	30.67%
2112	Maulden Lower School	C	4-9	30	30	28	29	25	28	140	150	10	6.67%
2146	Russell Lower School	C	4-9	54	42	47	50	58	47	244	270	26	9.63%
2213	Templefield Lower School*	C	4-9	60	60	59	57	61	50	287	300	13	4.33%
2195	The Firs Lower School	A	4-9	60	55	60	60	59	56	290	300	10	3.33%
			Totals	309	286	264	278	292	262	1382	1545	163	10.55%
* Designated Nursery Unit attached to School													
Lower Forecast Totals					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)	Total	Surplus Places (NCA-NOR)		
					2014	262	311	277	290	301	1440	105	6.77%
					2015	274	284	328	292	302	1480	65	4.22%
					2016	270	296	299	342	305	1512	33	2.12%
					2017	287	292	310	312	352	1555		
					2018	295	309	307	324	324	1559		

Middle												
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census				Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)				
4099	Alameda Middle School	C	9-13	150	138	152	150	135	575	600	25	4.17%
4117	Woodland Middle School	A	9-13	180	133	133	164	137	567	720	153	21.25%
			Totals	330	271	285	314	272	1142	1320	178	13.48%
			Middle Forecast Totals		9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)	Total		Surplus Places (NCA-NOR)	Surplus Places %
				2014	287	284	294	322	1187		133	10.10%
				2015	327	301	297	306	1230		90	6.79%
				2016	331	340	314	307	1292		28	2.11%
				2017	331	343	352	323	1348			
				2018	378	343	354	361	1436			

Upper														
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census						Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)				
4003	Redborne Upper School	A	13-18	340	354	339	344	228	193	8	1466	1547	81	5.24%
			Upper Forecast Totals		13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)	Total		Surplus Places (NCA-NOR)	Surplus Places %
			2014		351	367	346	245	192		1500		47	3.03%
			2015		385	359	377	248	214		1582			
			2016		370	393	367	275	214		1619			
			2017		374	378	400	266	240		1659			
			2018		387	382	386	300	233		1687			

Area Conclusions

Education Review Area: Rural Mid-Bedfordshire
 Planning Area: Redborne
 Type of System: Three-Tier



There is currently a small amount of surplus across all phases of education in the Redborne planning area, however a significant amount of housing development is planned locally, meaning that additional school places are likely to be required from 2014 onwards.

Housing:

Within the forecast period

Up to 2018: 867 dwellings planned for the Redborne area are included in the pupil forecast:

- 112 provided as part of existing commitments and allocated sites and included within the pupil forecast
- 350 dwellings within the Land at Steppingley Road and Froghall Road development in Flitwick
- 55 in Flitwick Town Centre
- 350 at the Land off Flitwick Road development in Ampthill (Warren Farm).

Beyond the forecast period:

2019 to 2027: 144 dwellings planned for the Redborne area, including

- 50 dwellings within the Land at Steppingley Road and Froghall Road development in Flitwick
- 30 in Flitwick Town Centre

- 60 at the Land off Flitwick Road development in Ampthill (Warren Farm).

Future action

Consultation is currently underway on a1 FE, 150 place expansion of Russell Lower, September 2015, to accommodate the additional pupils from the immediate Ampthill/ Maulden area.

1 FE, 120 place, expansion of Alameda Middle, September 2014

Expansion of Redborne Upper, from 1450 to 1649 places, September 2014

Further places will be required at the early years, lower and upper phases to accommodate additional pupils from housing development at Flitwick, this is likely to be provided through expansion of a lower school within Flitwick, with an additional small expansion of Redborne Upper School.

Planning Area: Samuel Whitbread

Numbers on Roll (NOR) and Net Capacity Assessments (NCA) correct as at June 2013.

Status of Schools (Sta): Community (C); Foundation (F); Voluntary Aided (VA); Voluntary Controlled (VC); Academy (A). Denominations of Schools (Den): Church of England (CE); Roman Catholic (RC).

Figures exclude children attending Designated Nursery Units and Designated Special Units attached to Schools.

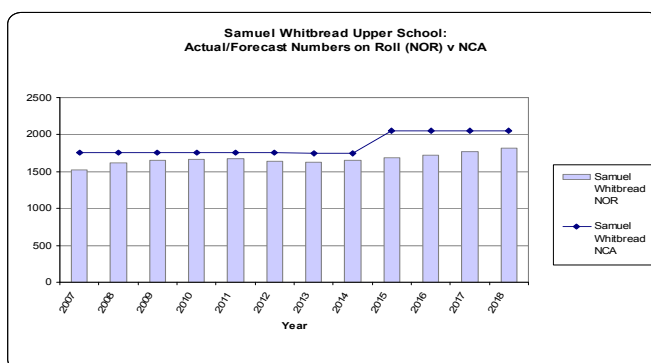
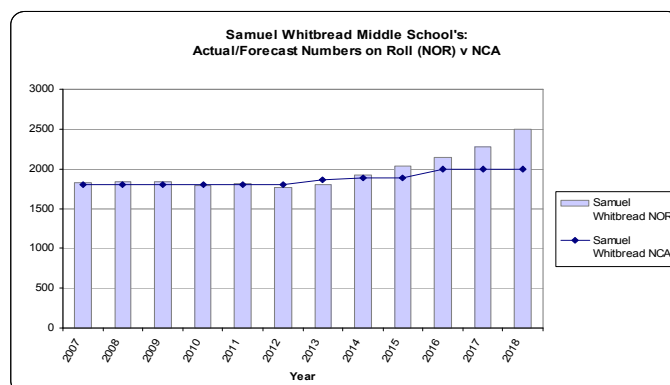
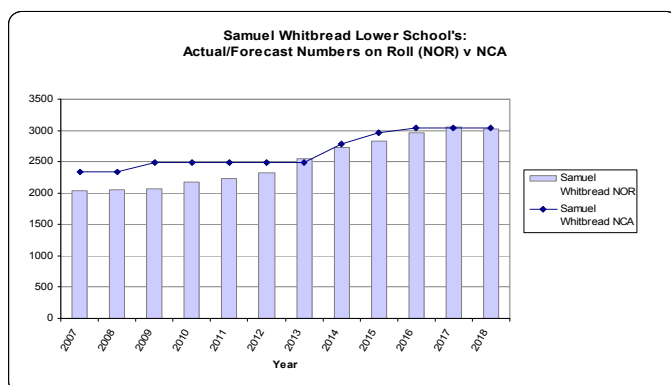
Lower														
DfE No.	School Name	Gov		Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
						4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)				
3306	All Saints' Lower School	VA	CE	4-9	30	30	29	30	28	30	147	150	3	2.00%
2033	Campton Lower School	C		4-9	22	29	28	25	24	26	132	110	0	
2056	Derwent Lower School	FO		4-9	30	26	26	21	29	17	119	150	31	20.67%
3351	Fairfield Park Lower School*	C		4-9	60	72	52	35	32	22	213	180	0	
2000	Gothic Mede Lower School	FO		4-9	51	73	53	54	51	49	280	259	0	
2051	Gravenhurst Lower School	C		4-9	10	6	6	13	4	4	33	50	17	34.00%
2055	Haynes Lower School	C		4-9	24	16	23	17	22	19	97	105	8	7.62%
2066	Langford Lower School	FO		4-9	45	34	33	39	28	32	166	225	59	26.22%
3320	Meppershall Lower School	VA	CE	4-9	27	23	14	22	18	13	90	135	45	33.33%
3008	Raynsford VC Lower School	A	CE	4-9	30	30	30	30	27	32	149	150	1	0.67%
2129	Roecroft School	C		4-9	60	61	60	37	49	35	242	300	58	19.33%
2121	Shefford Lower School*	C		4-9	90	90	77	60	81	58	366	330	0	
2122	Shillington Lower School	C		4-9	28	24	26	18	24	19	111	140	29	20.71%
2124	Southill Lower School	C		4-9	15	14	9	10	11	12	56	75	19	25.33%
3014	St Mary's VC C of E Academy	A	CE	4-9	45	48	44	51	51	43	237	225	0	
2072	Stondon Lower School	C		4-9	24	26	24	20	23	16	109	120	11	9.17%
				Totals	591	602	534	482	502	427	2547	2704	281	10.39%
* Designated Nursery Unit attached to School														
				Lower Forecast Totals		4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)	Total		Surplus Places (NCA-NOR)	Surplus Places %
						2014	516	640	555	500	512	2723		
						2015	570	544	653	563	500	2831		
						2016	569	599	560	661	567	2957		
						2017	613	598	613	569	663	3055		
						2018	589	637	608	617	566	3016		

Middle													
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)					
4004	Etonbury Academy	A	9-13	120	113	94	107	88	402		480	78	16.25%
4503	Henlow Middle School	A	9-13	140	139	123	139	136	537		560	23	4.11%
4034	Robert Bloomfield Academy	A	9-13	210	222	230	216	195	863		880	17	1.93%
			Totals	470	474	447	462	419	1802		1920	118	6.15%
				Middle Forecast Totals	9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)	Total			Surplus Places (NCA-NOR)	Surplus Places %
				2014	482	500	461	479	1922				
				2015	561	504	503	468	2035				
				2016	551	581	505	509	2146				
				2017	615	571	583	512	2282				
				2018	708	631	568	586	2493				

Upper														
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census						Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)				
4079	Samuel Whitbread Academy	A	13-18	434	395	410	399	232	190	15	1641	1749	108	6.17%
Upper Forecast Totals					13+ (Yr 9)	14+ (Yr 10)	15+ (Yr 11)	16+ (Yr 12)	17+ (Yr 13)	18+ (Yr 14)	Total		Surplus Places (NCA-NOR)	Surplus Places %
				2014	384	416	425	235	194		1653		96	5.52%
				2015	428	399	421	248	187		1683		66	3.77%
				2016	423	443	403	243	205		1717		32	1.84%
				2017	463	436	448	226	196		1770			
				2018	460	473	436	266	176		1812			

Area Conclusions

Education Review Area: Rural Mid-Bedfordshire
 Planning Area: Samuel Whitbread
 Type of System: Three-Tier



Forecasts are indicating an immediate need for additional lower and middle school places with a requirement for upper school places from September 2017. A large amount of housing is planned within the Samuel Whitbread planning area and plans are in place to extend existing school provision.

Housing:

Within the forecast period

Up to 2018: 1,179 dwellings planned for the Samuel Whitbread area are included in the pupil forecasts:

- 436 provided as part of existing commitments and allocated sites
- 145 dwellings within the Land South of Stotfold development.
- 70 within the Land at the rear of Station Road and Bedford Road development in Lower Stondon
- 93 within the Land off Stanford Road development in Shefford
- 85 at Bridge Farm (and adjoining land), Ivel Road, Shefford
- 350 dwellings at the Arlesey Cross development in Arlesey.

Beyond the forecast period

2019 to 2027: 865 dwellings planned for the Samuel Whitbread area, including:

- 215 provided as part of existing commitments and allocated sites
- 650 dwellings at the Arlesey Cross development in Arlesey.

Steps taken:

A new enlarged Roecroft Lower School was opened in Stotfold for September 2011.

1FE, 150 place, expansion of Fairfield Park Lower School, September 2013

1FE, 150 place, expansion of Shefford Lower School, September 2013

Future action:

0.5 FE, 75 place, expansion of St Mary's VC C of E Academy, Stotfold, for September 2015

Additional lower school provision in Arlesey, to cater for the Arlesey Cross Development in Arlesey, from September 2016.

120 additional middle school places and 300 additional upper school places at Etonbury Academy, September 2015

Robert Bloomfield Expansion, September 2015

Fairfield Park and Shefford Lower School are being expanded to meet local demand for school places. The Land at Chase Farm and Land West and NE of High Street developments in Arlesey will produce the need for new Lower School provision, including a new site and there will also need to be further legal agreements to secure additional provision at the local Middle and Upper schools in the longer term.

Separately, a new alternative provision secondary free school will be opening in September 2013, located at the former Roecroft Lower School site. This will provide an alternative for more vulnerable pupils in Central Bedfordshire.

Planning Area: Wootton

Numbers on Roll (NOR) and Net Capacity Assessments (NCA) correct as at June 2013.

Status of Schools (Sta): Community (C); Foundation (F); Voluntary Aided (VA); Voluntary Controlled (VC); Academy (A). Denominations of Schools (Den): Church of England (CE); Roman Catholic (RC).

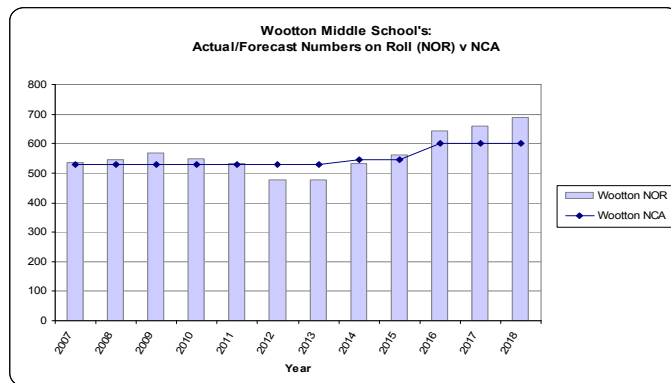
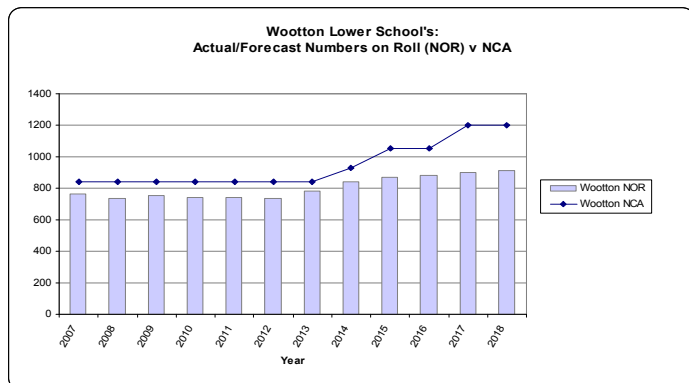
Figures exclude children attending Designated Nursery Units and Designated Special Units attached to Schools.

Lower													
DfE No.	School Name	Gov	Age Range	Admission Number	Jan 2013 School Census					Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)				
2110	Church End Lower School	FO	4-9	54	56	55	61	67	50	289	270	0	
3005	Cranfield C of E Academy	A	4-9	60	49	55	60	53	59	276	300	24	8.00%
2057	Houghton Conquest Lower School	C	4-9	20	22	15	13	9	15	74	104	30	28.85%
2111	Shelton Lower School*	C	4-9	15	11	18	9	12	6	56	75	19	25.33%
2070	Thomas Johnson Lower School*	C	4-9	18	22	16	19	15	17	89	90	1	1.11%
			Totals	167	160	159	162	156	147	784	839	74	8.82%
* Designated Nursery Unit attached to School													
Lower Forecast Totals					4+ (Yr R)	5+ (Yr 1)	6+ (Yr 2)	7+ (Yr 3)	8+ (Yr 4)	Total	Surplus Places (NCA-NOR)		
					2014	163	174	169	172	164	843		
					2015	170	171	177	175	176	869		
					2016	165	178	175	182	179	880		
					2017	184	172	182	180	185	901		
					2018	182	189	174	185	181	910		

Middle													
DfE No.	School Name	Gov		Age Range	Admission Number	Jan 2013 School Census				Total	NCA 2012	Surplus Places (NCA-NOR)	Surplus Places %
						9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)				
5408	Holywell Middle School	A	CE	9-13	136	143	84	129	120	476	544	68	12.50%
Middle Forecast Totals						9+ (Yr 5)	10+ (Yr 6)	11+ (Yr 7)	12+ (Yr 8)	Total		Surplus Places (NCA-NOR)	Surplus Places %
2014						140	155	95	141	531		13	2.46%
2015						152	147	160	102	561			
2016						171	158	150	165	644			
2017						167	176	162	154	659			
2018						173	171	178	165	687			

Area Conclusions

Education Review Area: Rural Mid-Bedfordshire
Planning Area: Wootton
Type of System: Three-Tier



Wootton upper school lies within Bedford Borough, so is not included within this plan. Forecasts are indicating the need for additional lower and middle school places and a significant amount of housing is planned within the Wootton planning area. Plans are in place to extend existing school provision.

Housing:

Within the forecast period

Up to 2018: 743 dwellings planned for the Wootton area are included in the pupil forecast:

- 274 dwellings remaining within Land East of Bedford Road development in Marston Moretaine
- 95 dwellings within the Land at Moreteyne Farm development in Marston Moretaine
- 135 at Land Rear of Central Garage, High Street, Cranfield
- 70 at Land at the Former Hostel Site, Houghton Conquest
- 169 provided as part of existing commitments and allocated sites and included within the pupil forecast

Beyond the forecast period

2019 to 2027: 476 dwellings planned for the Wootton area, including:

- 105 provided as part of existing commitments and allocated sites
- 371 dwellings at Home Farm, Cranfield.

Outside of CBC, and not included in the pupil forecast, are the middle school aged children generated by the 750 homes planned for the Bedford Borough section of the Wootton planning area, which will be located within the Catchment area for Holywell Middle School.

Future action

1FE, 150 place, expansion of Church End Lower School, September 2014

1FE, 150 place, expansion of Cranfield Lower School, September 2016

176 place phased expansion of Holywell Middle School – September 2015 onwards

Church End Lower School is to be expanded on a separate site with effect from September 2014 within the development East of Bedford Road, Marston Moretaine. This is also expected to cater for the Land at Moreteyne farm development.

A site is being secured within the Land Rear of Central Garage development site for the expansion of Cranfield Lower School.

Area Conclusions

Education Review Area:	Rural Mid-Bedfordshire
Planning Area:	Wixams
Type of System:	Two - Tier

The Wixams planning area has been added to this version of the SOP to reflect the demand for school places created by housing development at the Wixams. The Wixams development is expected to contain a total of 7,000 dwellings and is located on the border of Central Bedfordshire and Bedford Borough. The Wixams Planning area covers the part of the Wixams development which is within Central Bedfordshire.

The 7,000 dwellings planned for the area will be made up of a core of 4 villages, with extension sites both to the north and south of this. Villages 1-4, and an extension the north, are within Bedford Borough. Village 1 has been completed and includes the new Lake View Primary School. Villages 2-4 will also each contain a primary school. A new secondary school is planned to cater for the whole development.

There are 1,500 dwellings planned for a southern extension to the 4 villages, which will be within Central Bedfordshire. This will require a new 2FE primary school with an extension to the secondary provision within the Wixams Villages.

Housing:

Within the forecast period

Up to 2018:

- 100 dwellings within the Bedford Borough area of the Wixams.

Beyond the forecast period

2019 to 2027:

- 1,500 dwellings within the Central Bedfordshire area of the Wixams (contained within the Wixams planning area)
- 2,150 dwellings within the Bedford Borough area of the Wixams

Steps Taken

Lakeview Primary School was established in Village 1 (Bedford Borough) in 2010

Future action for the Wixams Development

Within Bedford Borough – adjacent to the Wixams Planning Area

3 new Primary Schools within the Wixams Villages 2-4

1 new Secondary School

Extension to the secondary school will be required to cater for the pupil yield from the 1,500 dwellings within the Central Bedfordshire Boundary.

Within Central Bedfordshire – within the Wixams Planning Area:

A New 2FE Primary School will be required to cater for the 1,500 dwellings within Central Bedfordshire.

Planning Area: Special Educational Need (SEN)

Numbers on Roll (NOR) and Net Capacity Assessments (NCA) correct as at June 2013.

Status of School's (Sta): Community (C); Foundation (F); Voluntary Aided (VA); Voluntary Controlled (VC); Academy (A). Denominations of School's (Den): Church of England (CE); Roman Catholic (RC).

		Gov	Age Range	Summer 2013 School Census																Capacity 2012	Surplus Places (NCA-NOR)	Surplus Places %		
DfE No.	School Name			SEN	2+	3+	4+	5+	6+	7+	8+	9+	10+	11+	12+	13+	14+	15+	16+				17+	18+
7017	The Chiltern	C	A/A	2-19			4	7	11	14	16	15	9	14	7	11	1	8	11	10	11	149	120	0
7018	Oak Bank School	C	BESD	11-18								1	6	8	9	8	10	14			56	56	0	
7009	Ivel Valley School	C	A/A	2-19		1	5	5	7	6	8	6	11	8	15	20	10	19	12	8	13	154	120	0
7006	Weatherfield School	A	BESD	7-16						1	4	7	15	9	14	15	18	17			100	100*	0*	
				Totals		1	9	12	18	21	28	29	41	39	45	54	39	58	23	18	24	459	296	0
				Forecast Totals	2+ to 4+	5+	6+	7+	8+	9+	10+	11+	12+	13+	14+	15+	16+	17+ to 18+			Surplus Places (NCA-NOR)	Surplus Places %		
																					Total			
				2014	17	14	19	23	29	32	43	39	46	54	41	55	23	42			477			
				2015	18	13	21	24	30	34	44	42	46	56	41	56	22	43			492			
				2016	19	14	20	27	32	37	48	44	50	56	43	56	23	42			509			
				2017	19	15	20	25	35	38	50	47	51	61	42	58	23	44			529			
				2018	19	14	21	26	33	42	52	49	55	63	46	58	25	43			546			

*Weatherfield School has 25 places for 6th form which are not included in the net capacity figure.

Area Conclusions: Special Educational Need (SEN)

Mainstream SEN Provision

Satellite facilities are provided at the following mainstream schools in addition to places within special schools:

School Name	Planning Area	Type of Provision	Age Range	Capacity
Ramsey Manor Lower School	Rural Mid-Bedfordshire	Autism/Aspergers	4-9	6
St Swithuns VC Lower School	Biggleswade/Sandy	Autism/Aspergers	4-9	8
Holmemead Middle School	Biggleswade/Sandy	Autism/Aspergers	9-13	8
Arnold Academy	Rural Mid-Bedfordshire	Autism/Aspergers	9-13	6
Streetfield Middle School	Dunstable/ Houghton Regis	Autism/Aspergers	9-13	6
Manshead Upper School	Dunstable/ Houghton Regis	Autism/Aspergers	13-18	8
Samuel Whitbread Academy	Rural Mid-Bedfordshire	Autism/Aspergers	13-18	8
Lancot Lower School	Dunstable/ Houghton Regis	Behavioural, Social and Emotional	4-9	6
Silsoe Lower School	Rural Mid-Bedfordshire	Behavioural, Social and Emotional	4-9	6
Toddington St George VC	Rural Mid-Bedfordshire	Hearing Impairment	4-9	8
Parkfields Middle School	Rural Mid-Bedfordshire	Hearing Impairment	9-13	8
Harlington Upper School	Rural Mid-Bedfordshire	Hearing Impairment	13-18	4
Heathwood Lower School	Leighton Buzzard/ Linslade	Language/Speech	4-9	6
St Andrew's VC Lower	Biggleswade/Sandy	Language/Speech	4-9	8

Housing:

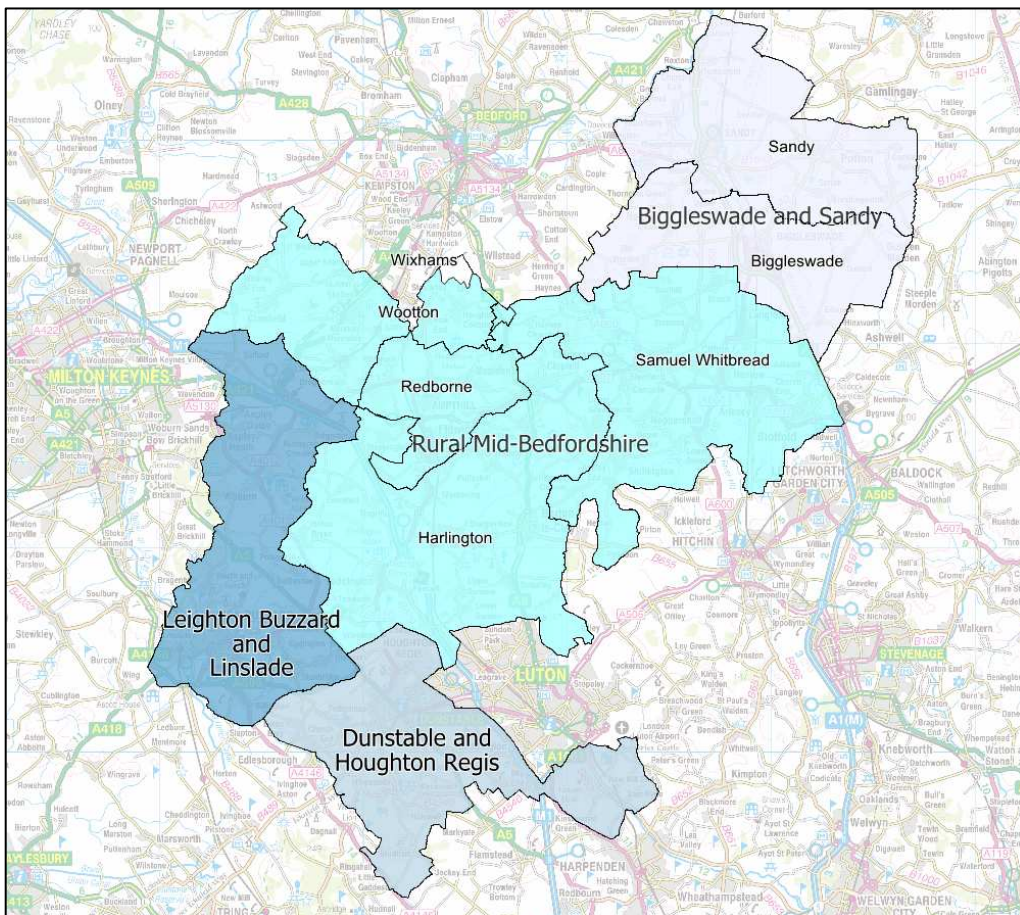
The total housing allocations for the Authority as a whole for 2012-17 would be expected to require a further 50 pupils with specific needs to be accommodated within our special schools or with the SEN designated provision in our mainstream schools.

Specific Issues:

In line with most mainstream schools within the Dunstable/Houghton Regis area consulting on proposals to change their future age ranges, Lancot Lower School are consulting to be a primary school from September 2014 and Manshead Upper School are consulting to become a secondary school with sixth form provision from September 2014.

As set out above, there will be a requirement to consider how the anticipated increase in pupils with specific needs can be accommodated, although given the low incidence of need and that this will be across the Council as a whole, it is difficult to predict more precisely where these will occur or the type of need which will have to be accommodated. This will need to be kept under careful review throughout the Plan period.

Appendix A - Central Bedfordshire Educational Review Areas (September 2013)



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<p>Dunstable / Houghton Regis</p> <p>Lower/Primary</p> <p>Beecot (c); Eaton Bray (A); Caddington Village (c); St Christopher's (A); Lancot (c); Totternhoe (c) Slip End (c) Hadrian Academy (A)</p> <p>Hawthorn Park (c); St Augustines Academy (A); Ardley Hill Academy (A); Houghton Regis (c); Kensworth (CE VC); Dunstable Icknield (c); Tithe Farm (c); Thornhill (c) Studham (CE VC) Lark Rise(A); Watling (c)</p> <p>Voluntary Aided (VA) Schools without standard catchments:</p> <p>Ashton St Peter's (CE VA); St Mary's (Cadd) (RC VA); St Vincent's (RC VA) Thomas Whitehead (CE VA)</p> <p>Middle (deemed Secondary)</p> <p>Brewers Hill (c) Streetfield (c) Bamfield Vale Academy (A) Houghton Regis Academy (A) Priory Academy (A)</p> <p>Voluntary Aided (VA) Schools without standard catchments:</p> <p>Ashton (CE VA)</p> <p>Upper</p> <p>All Saints Academy (A) Manshead (CE VA) Queensbury (A) Bedfordshire University Technical College (UTC) (A)</p> <p>Special</p> <p>Glenwood (c); Hillcrest (c); Weatherfield (A)</p> <p>Total: Lower/Primary 23, Middle (deemed Sec) 6, Upper 3, UTC 1, Special 3 - total 36</p> <p>(c) Community School; CE/RC VA - Voluntary Aided; CE/RC VC - Voluntary Controlled; f - Foundation; t - trust (A) Academy (non LA maintained)</p>	<p>Leighton Buzzard / Linslade</p> <p>Lower/Primary</p> <p>Mary Bassett (c); Stanbridge (c) Clipstone Brook (c); Hockliffe (c); Leedon (c)</p> <p>Greenleas (c); Linslade (c); Aspley Guise (c); Husborne Crawley (c); Southcott (c) Ridgmont (c); Swallowfield (c); Woburn (c) Beautesert (c); Dovers Down (c); Heathwood (c); St George's (c)</p> <p>Voluntary Aided (VA) Schools without standard catchments:</p> <p>Pulford (CE VA); St Leonard's (CE VA)</p> <p>Middle (deemed Secondary)</p> <p>Leighton (c) Brooklands (A) Linslade (A) Fulbrook (A) Gilbert Inglefield (A)</p> <p>Upper</p> <p>The Cedars (A) Vandyke (A)</p> <p>Special</p> <p>Oakbank (c)</p> <p>Total: Lower/Primary 19, Middle (deemed Sec) 5, Upper 2, Special 1 - total 27</p> <p>(c) Community School; CE/RC VA - Voluntary Aided; CE/RC VC - Voluntary Controlled; f - Foundation; t - trust (A) Academy (non LA maintained)</p>
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**Central
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